

S.R.R. & C.V.R. Government Degree College (A)

An Autonomous & ISO 9001: 2015 Certified Institution:: Ranked by NIRF in 101-150 band at NIRF-2020 & 151-200 band in NIRF 2019 NAAC accredited Institution with grade B+ with C.G.P.A 2.6 during March, 2017

Machavaram, Vijayawada, Krishna District, AP-520 004

2019-2020 FEEDBACK ANALYSIS REPORTS



DEPARTMENT OF BOTANY

S.R.R & C.V.R Government Degree College (Autonomous), Vijayawada-520 004

Feedback Analysis Report on B.Sc. BZC Botany Curriculum for the academic year 2019-20 (Title : Origin of life Microbial world)

S.R.R and C.V.R Government Degree College (A), Vijayawada conferred with Autonomous status

Department of Botany conducted BOS and framed the syllabus for Botany from I to VI Semesters by taking all the suggestions from Board of studies members.

Feedback on curriculum is an essential element of the Teaching Learning process. During 2019-20 Department collected the feedback on curriculum of I Semester Botany Syllabus from various stakeholders like students, alumni, teachers, parents, and employers in offline mode through specific format. This feedback is collected, analyzed and taken into consideration for further enrichment of the curriculum in terms of course quality and design.

Students' Feedback:

An effort was made to obtain the feedback from all the students of the college. As many as 40 students including parents and Teachers gave responses on the Botany Curriculum.

Majority students stated that overall, the syllabus framing was good, application oriented. They suggested few modifications and preferred more Extracurricular and Field activities and Hands on in curriculum. Students opinionated that they need more field trips, field works And expecting more practical oriented hands-on experience on a few concepts in I Semester syllabus. Nearly 70 percent of students given feedback on the I Semester Botany Syllabus.

Teachers' Feedback:

Majority Teachers stated that overall, the syllabus framing was good application oriented and suggested few modifications

Parents' Feedback:

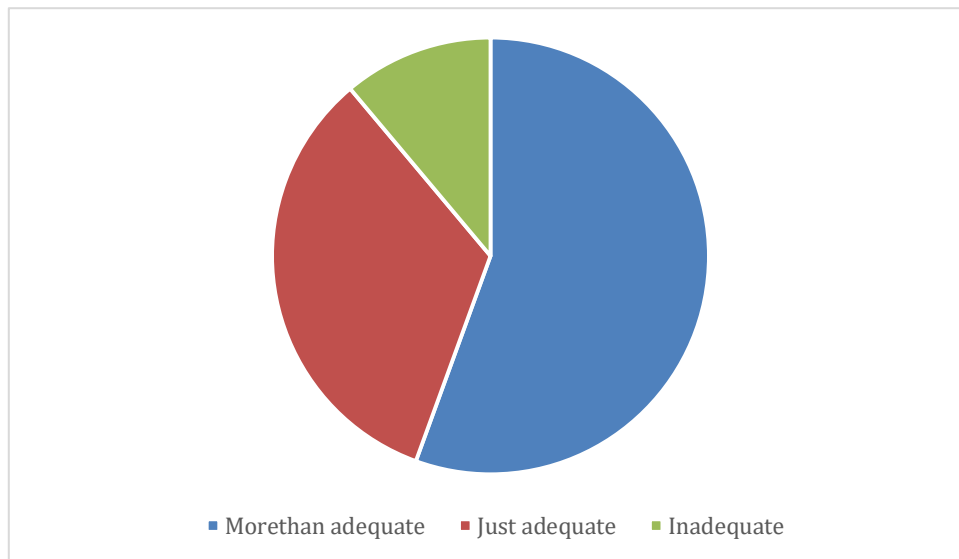
Majority Parents stated that overall, the syllabus is satisfactory

Feedback Analysis report for I Semester:

- The analysis of the students' feedback clearly depicts that they are satisfied with the curriculum development.
- It is observed that some of the students expressed that they need more hands-on training , Project works field trips , field works and more Botany skill development training.

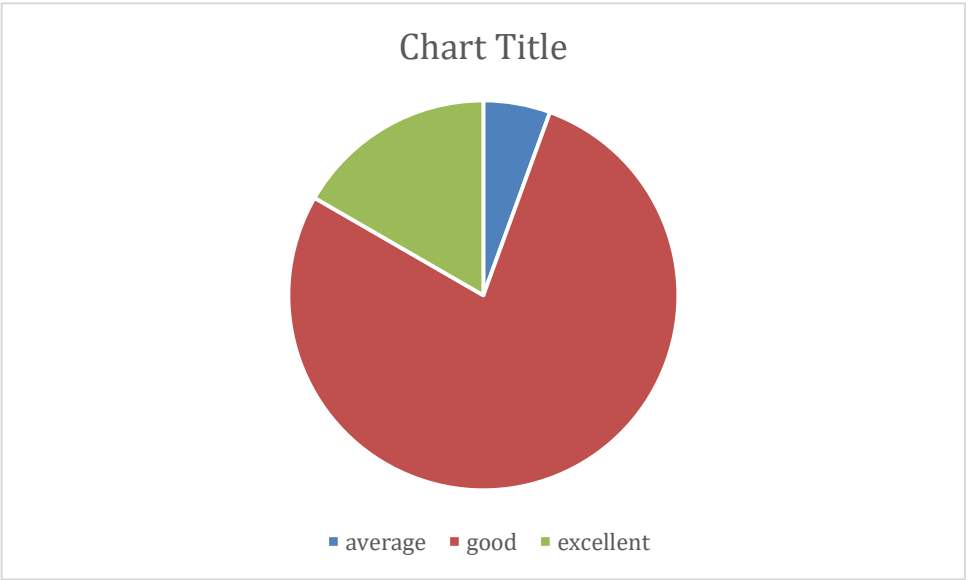
Feedback at a glance on Whether Syllabus is challenging :

More than adequate	20
Just adequate	12
Inadequate	4



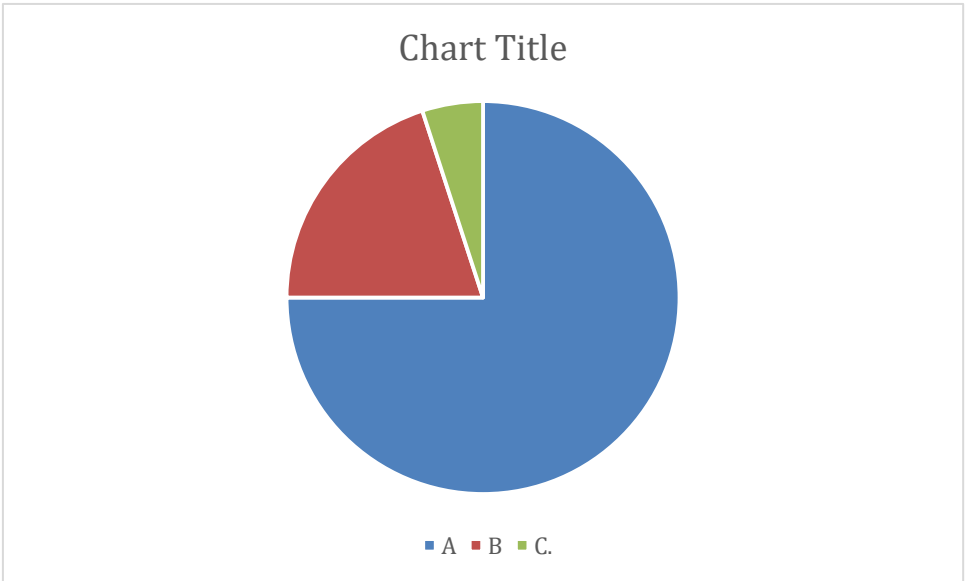
Feedback at a glance on whether their previous knowledge for understanding the course is very much sufficient.

Average -02,Good-28, Excellent-06



Feedback at a glance on whether representation from Business and industry in Boards of studies is helpful in Designing and improving the courses

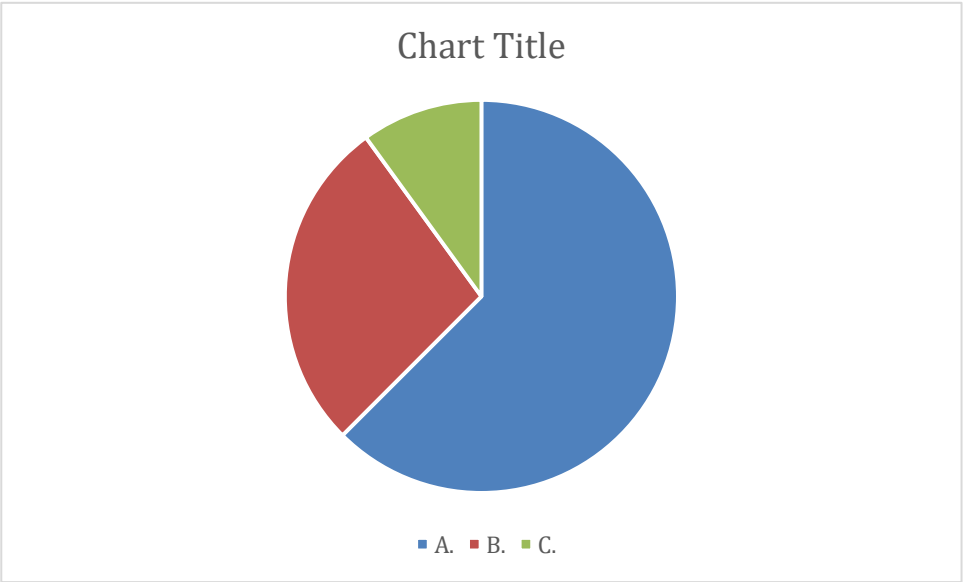
A.Yes 30
B. Up to some extent-8
C.No 2



Feedback at a glance on whether Course is revised from time to time

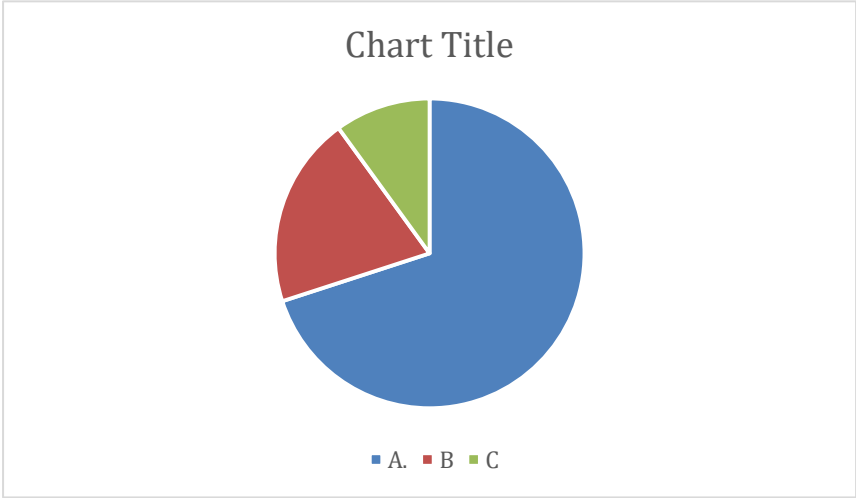
A. Yes B. To some extent C. No

A.	25	-
B.	11	
C.	4	



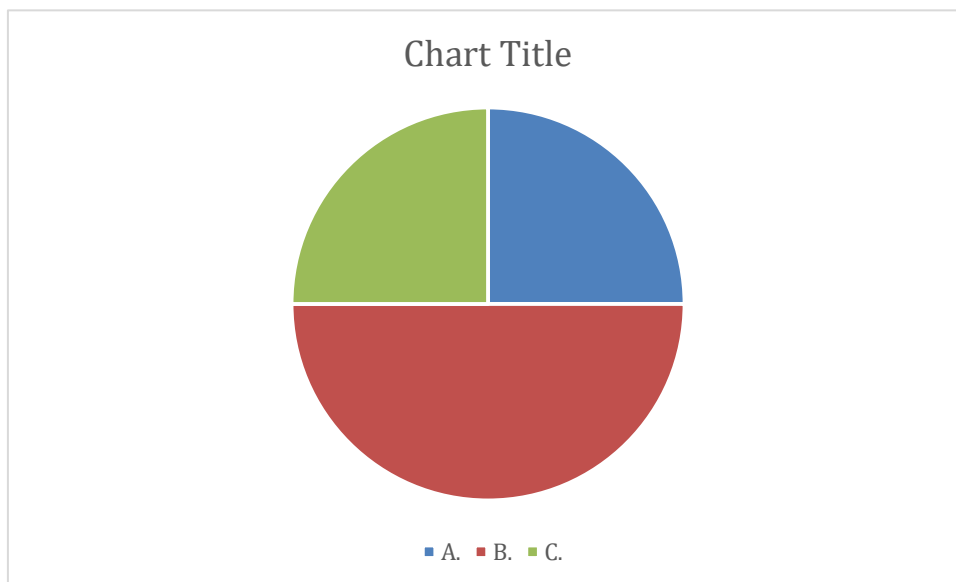
Feedback at a glance on whether Conceptual understanding of the course is easy

Easy : 28/40
Manageable : 8/40
Difficult : 4/40



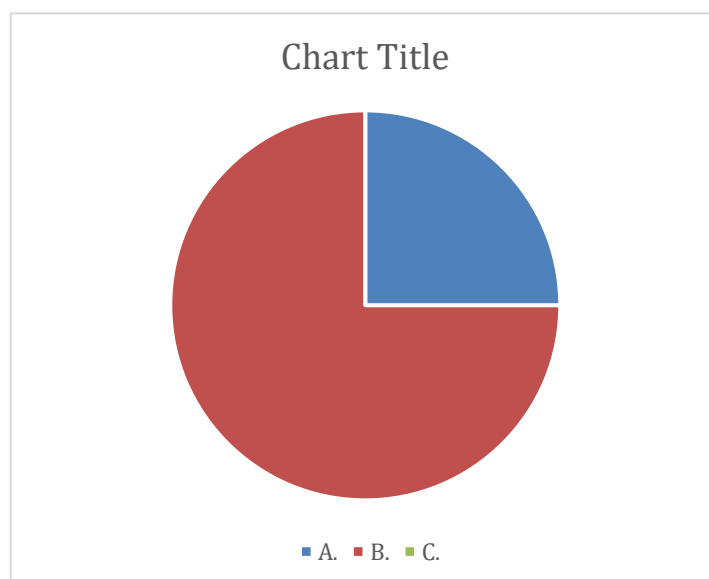
**Feedback at a glance on whether the syllabus application oriented
(Skill / Employability/Entrepreneurship)**

- A. Skill oriented : 10 /40
- B. Employability: 20/40
- C. Entrepreneurship : 10/40



**Feedback at a glance on whether the course outcomes meeting Local
/Regional/ Global needs**

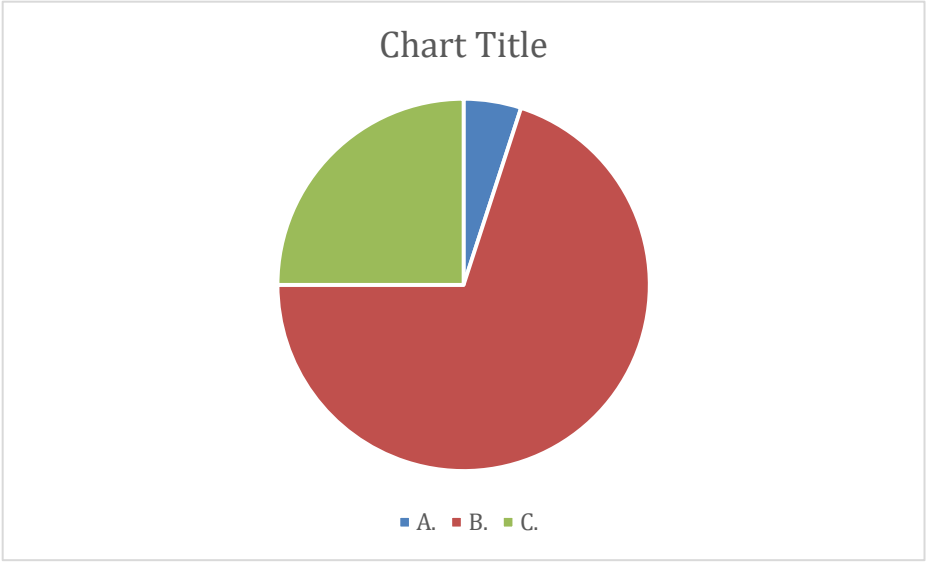
- A. Yes : 10/40
- B. To some extent : 30/40
- C. No : 0/40



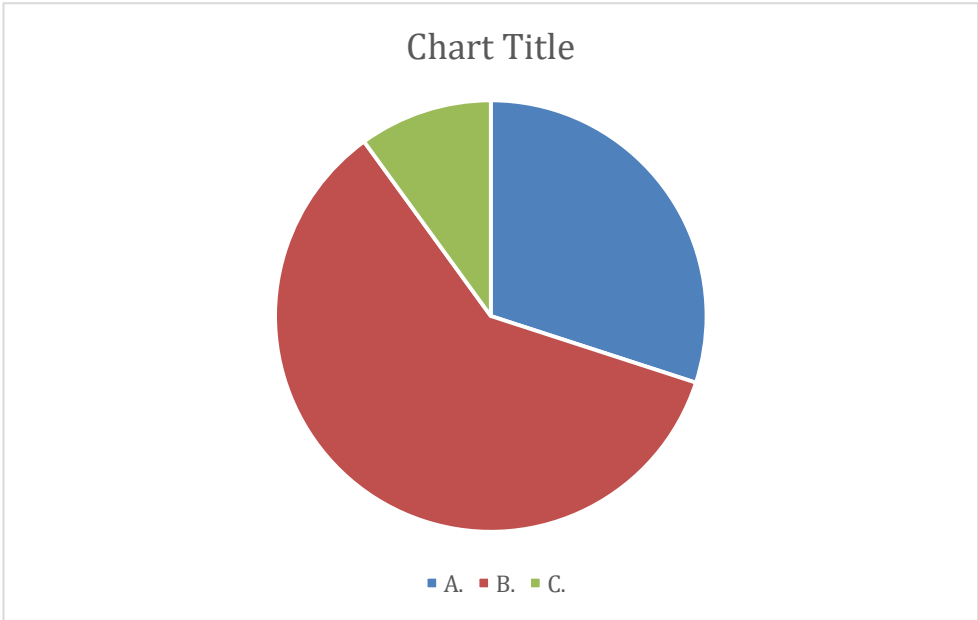
Feedback at a glance on whether Overall rating of the course is

Excellent .

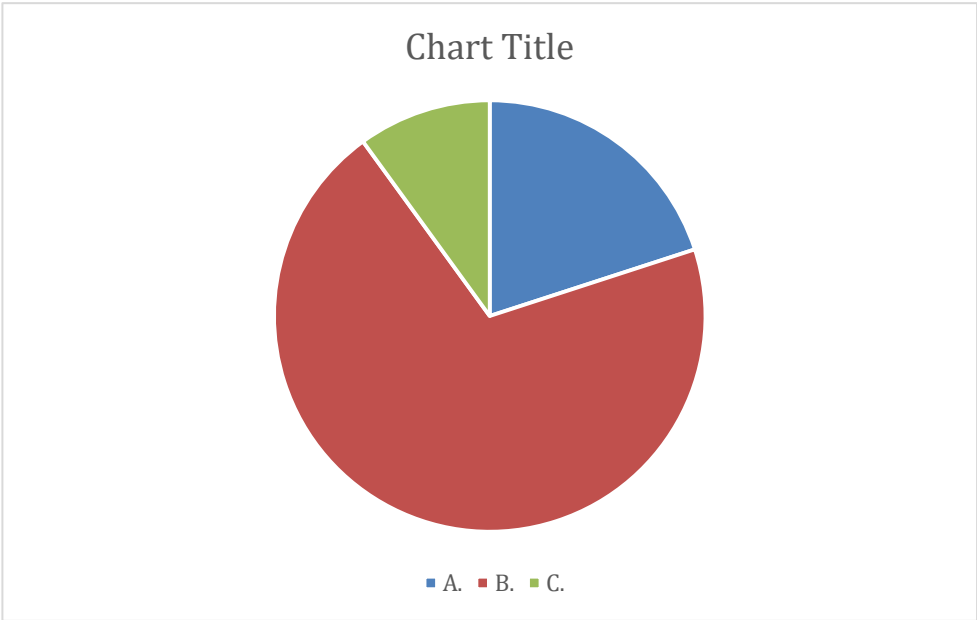
- A. Average :02/40
- B. Good : 28/40
- C. Excellent : 10/40



Teacher Feedback Analysis: Excellent 30 %, Good - 60 %, Satisfactory - 10 %



Parent Feedback Analysis : A. Good-20, B.Excellent-70, Satisfactory-10



10

10

works, Botanical tours and Field trips so that students have more skill development, Entrepreneurship and employability skills in the area of plant sciences

- The Dept of Botany proposed and strengthened the Co-Curricular and Extracurricular activities as per the feedback.



M. Srinivas
M. Srinivas
Signature of IQAC
Coordinator

Name and Signature of
the Co-Ordinator, IQAC
SRR & CVR Govt. College
VIJAYAWADA-4, A.P

D. Jyothu
Signature of Incharge

LECTURER IN CHARGE
Dept. of Botany
SRR & CVR GOVT. DEGREE COLLEGE
VIJAYAWADA-4, Krishna Dist.

S.R.R & C.V.R Government Degree College (Autonomous), Vijayawada-520 004

Feedback Analysis Report on B.Sc. BZC Botany Curriculum for the academic year 2019-20 (Title : Diversity of Archegoniatae&plant Anatomy)

S.R.R and C.V.R Government Degree College (A), Vijayawada conferred with Autonomous status

Department of Botany conducted BOS and framed the syllabus for Botany from I to VI Semesters by taking all the suggestions from Board of studies members.

Feedback on curriculum is an essential element of the Teaching Learning process. During 2019-20 Department collected the feedback on curriculum of II Semester Botany Syllabus from various stakeholders like students, alumni, teachers, parents, and employers in offline mode through specific format. This feedback is collected, analyzed, and taken into consideration for further enrichment of the curriculum in terms of course quality and design.

Students' Feedback:

An effort was made to obtain the feedback from all the students of the college. As many as 42 students including parents and Teachers gave responses on the Botany Curriculum.

Majority students stated that overall, the syllabus framing was good, application oriented. They suggested few modifications and preferred more Extracurricular and Field activities and Hands on in curriculum. Students opinionated that they need more field trips, field works And expecting more practical oriented hands-on experience on a few concepts in II Semester syllabus. Nearly 70 percent of students given feedback on the II Semester Botany Syllabus.

Teachers' Feedback:

Majority Teachers stated that overall, the syllabus framing was good application oriented and suggested few modifications

Parents' Feedback:

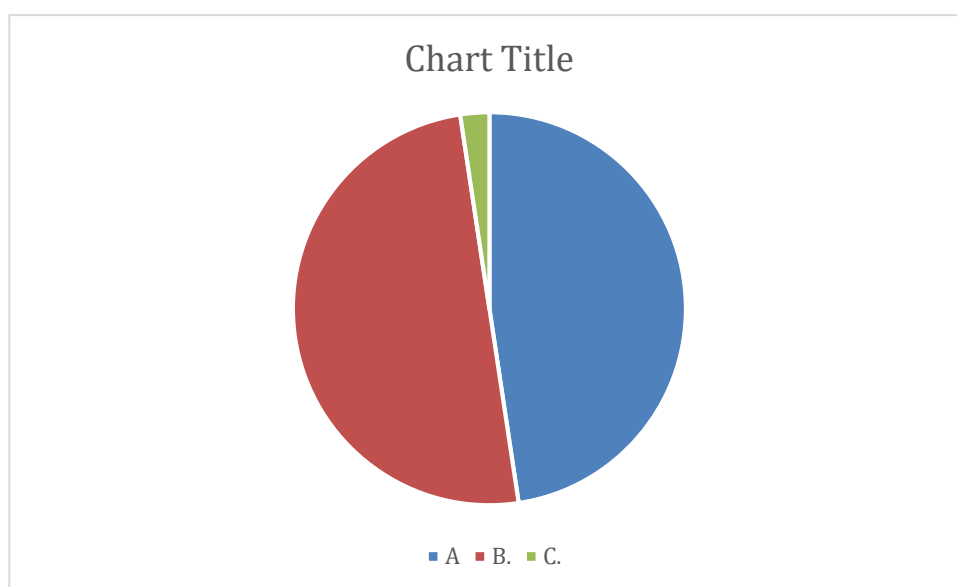
Majority Parents stated that overall, the syllabus is satisfactory

Feedback Analysis report for I Semester:

- The analysis of the students' feedback clearly depicts that they are satisfied with the curriculum development.
- It is observed that some of the students expressed that they need more hands-on training , Project works field trips , field works and more Botany skill development training.

Feedback at a glance on Whether Syllabus is challenging :

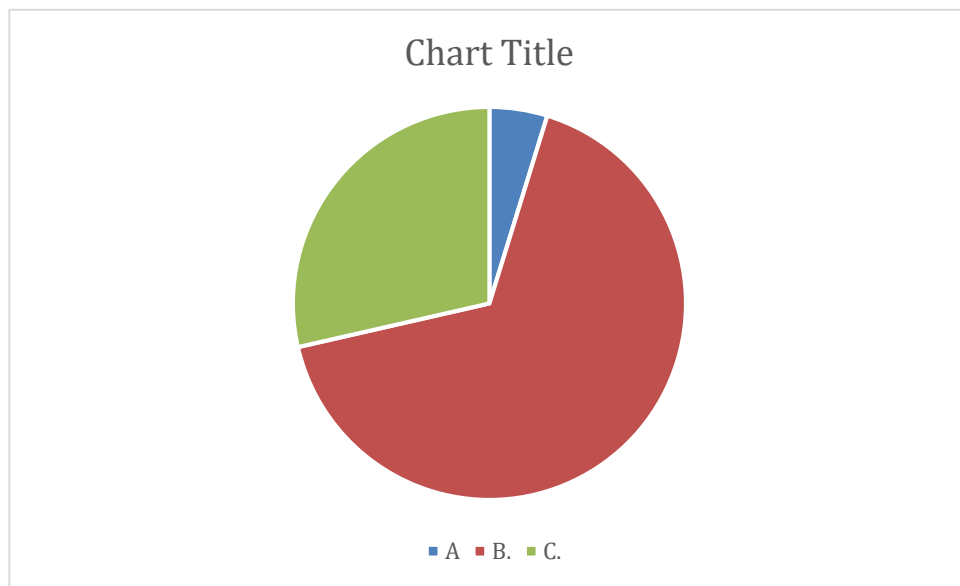
More than adequate	20
Just adequate	21
Inadequate	1



Feedback at a glance on whether their previous knowledge for understanding the course is very much sufficient

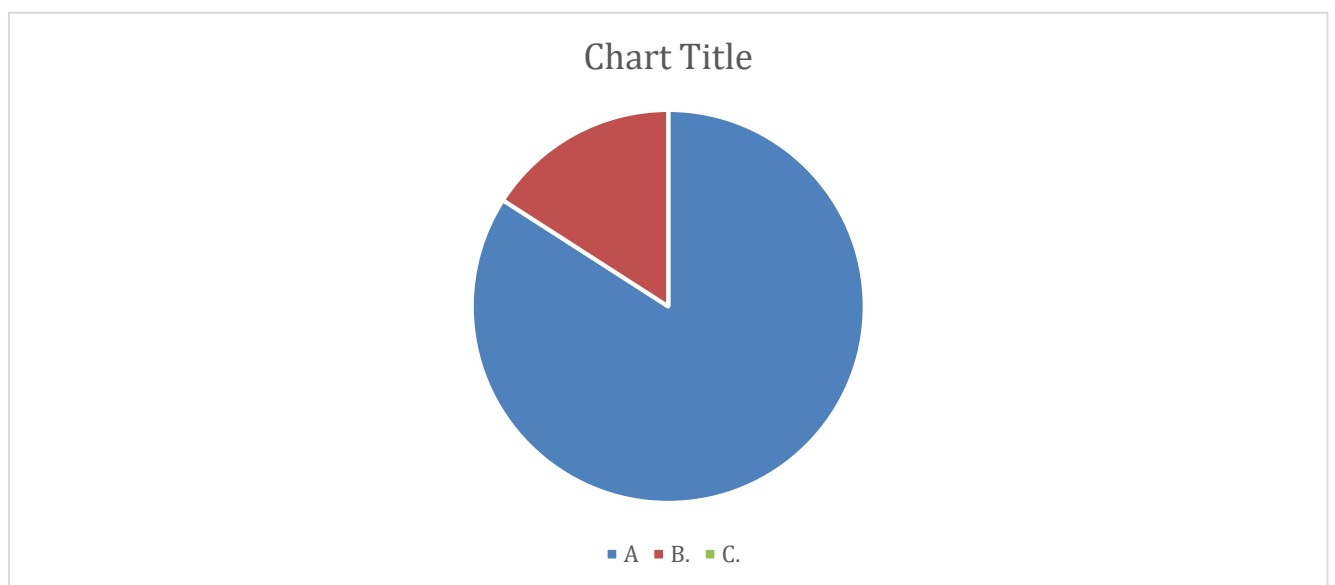
More
than
Adequate
-02 Adequate-28

Inadequate
-12



Feedback at a glance on whether representation from Business and industry in Boards of studies is helpful in Designing and improving the courses

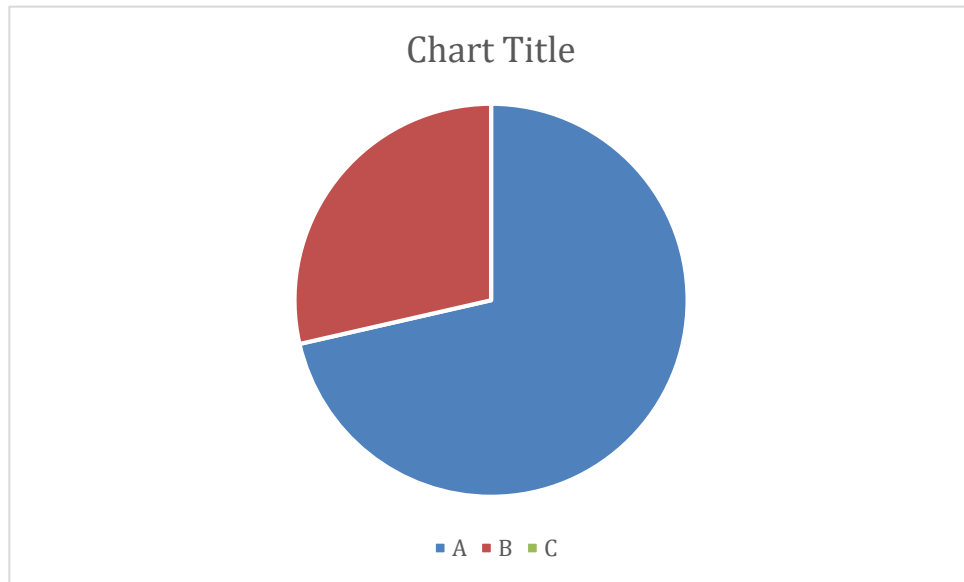
A. Yes 37
B. Up to some extent-7
C. No 20



Feedback at a glance on whether Course is revised from time to time

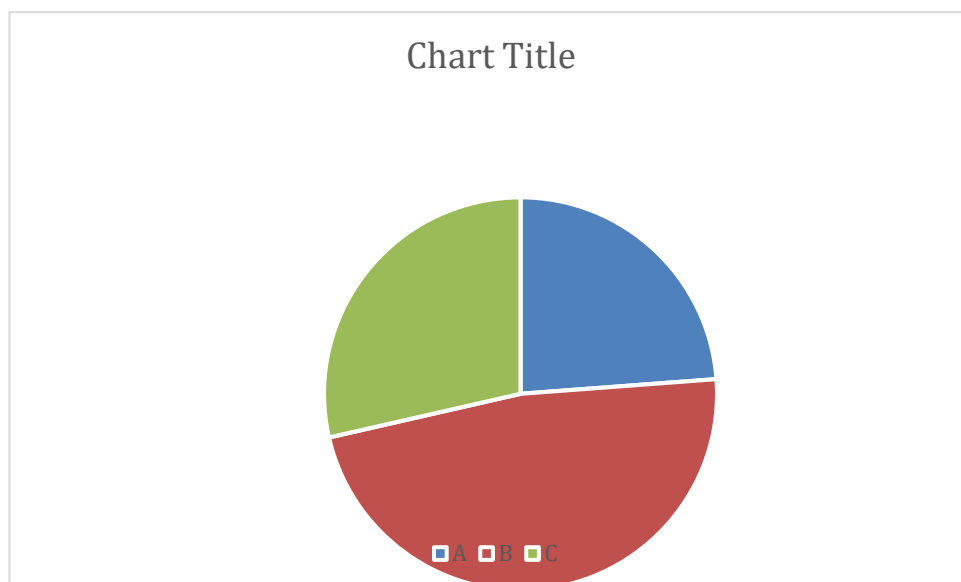
A. Yes B. To some extent C. No

A.	30	-
B.	12	
C.	00	



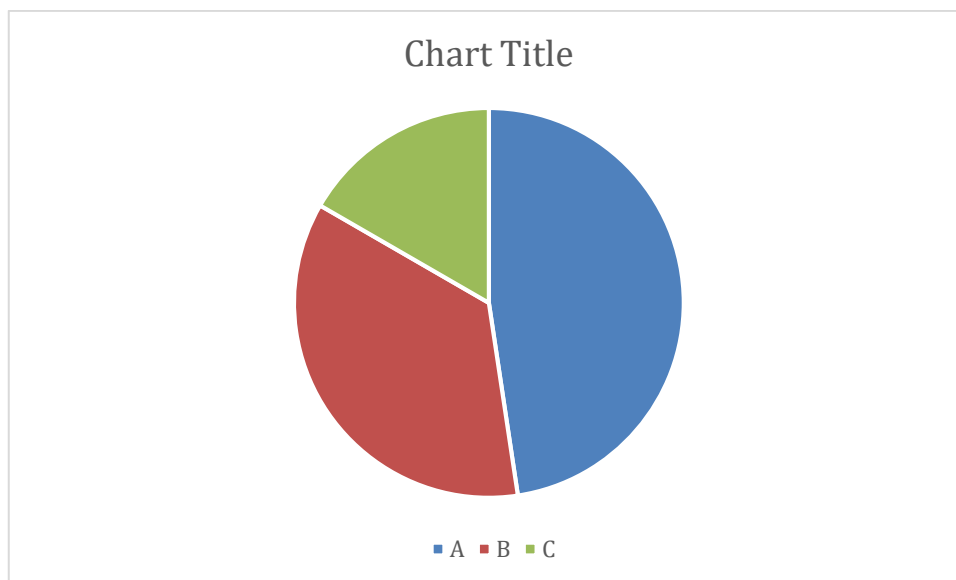
Feedback at a glance on whether Conceptual understanding of the course is easy

Easy : 10
Manageable : 20
Difficult : 12



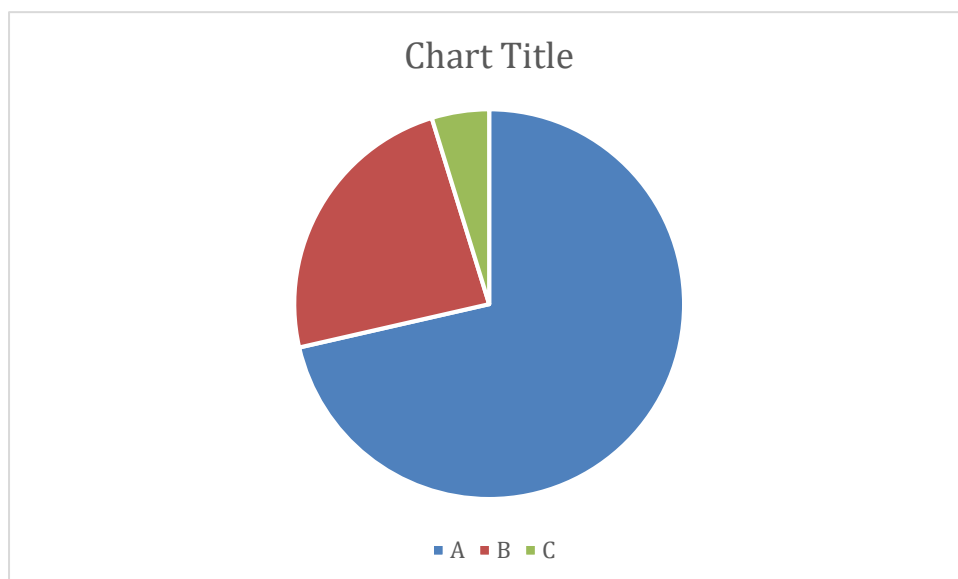
**Feedback at a glance on whether the syllabus application oriented
(Skill /Employability/Entrepreneurship)**

- A. Skill oriented : 20
- B. Employability: 15
- C. Entrepreneurship : 07



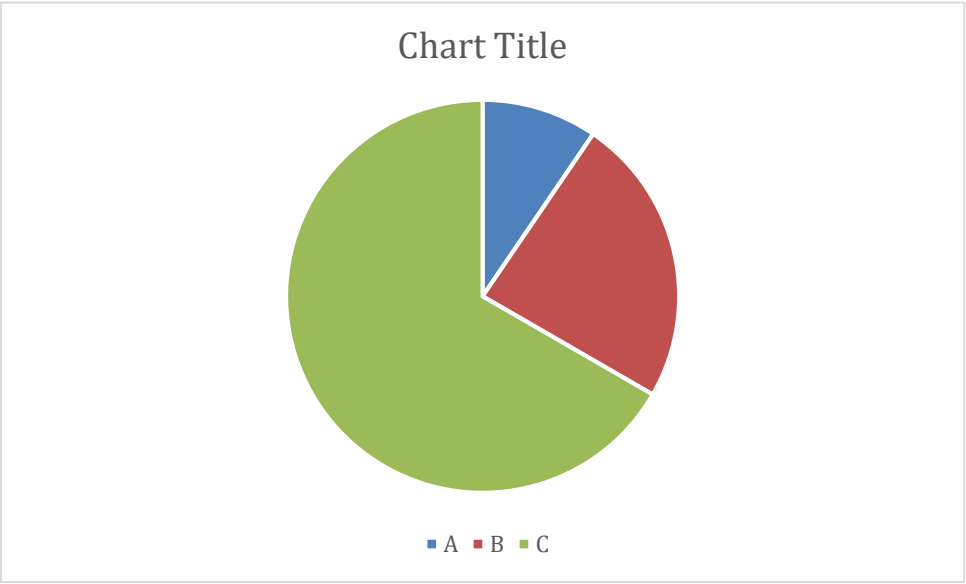
**Feedback at a glance on whether the course outcomes meeting Local
/Regional/ Global needs**

- A. Yes : 30
- B. To some extent : 10
- C. No : 02

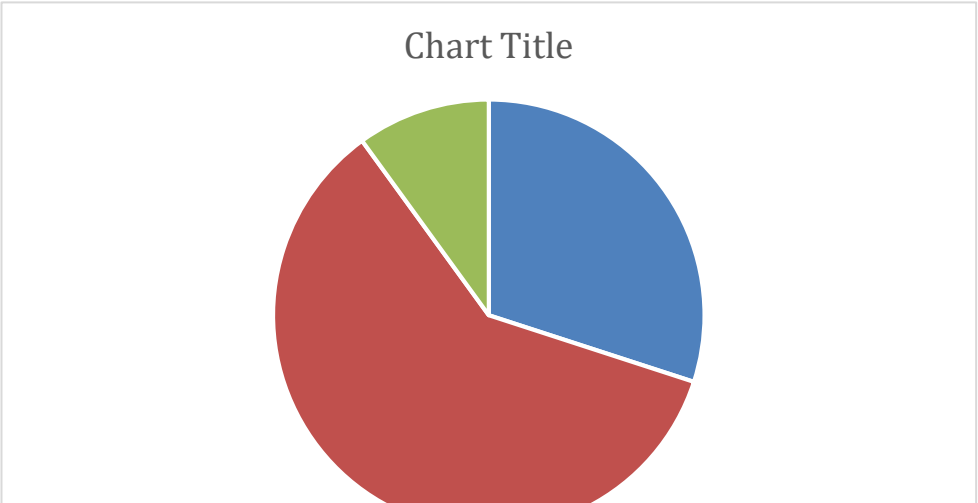


Feedback at a glance on whether Overall rating of the course is Excellent .

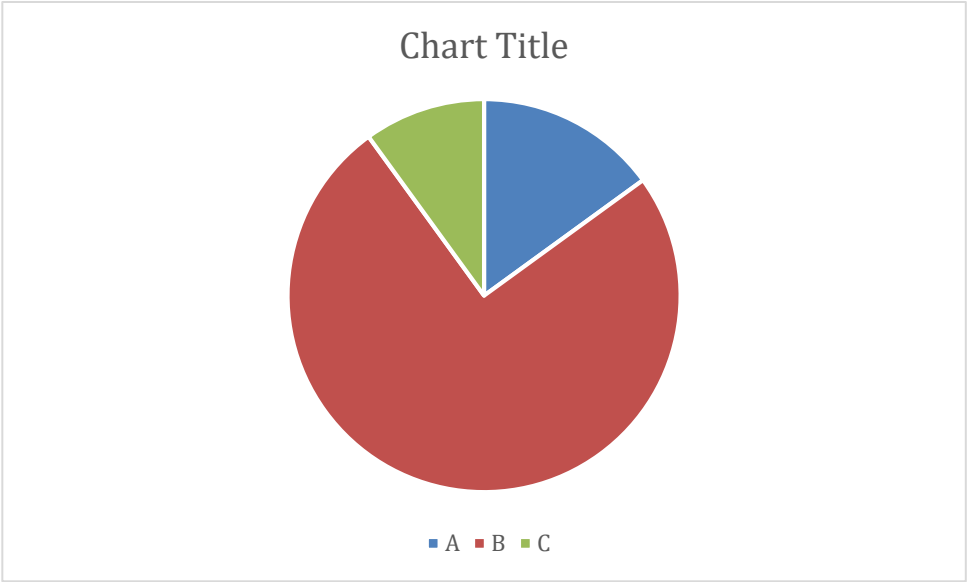
- A. Average :04
- B. Good : 10
- C. Excellent : 28



Teacher Feedback Analysis: Excellent 25 %, Good - 65 %, Satisfactory - 10 %



Parent Feedback Analysis : A. Good-15, B.Excellent-75, Satisfactory-10





M. S. S. S. S.
Signature of Co-ordinator

Name and Signature of
the Co-Ordinator, IQAC
SRR & CVR Govt. College
VIJAYAWADA-4, A.P.

D. Jyothu
Signature of Incharge

LECTURER IN CHARGE
Dept. of Botany
SRR & CVR GOVT. DEGREE COLLEGE
VIJAYAWADA-4, Krishna Dist.

S.R.R & C.V.R Government Degree College (Autonomous), Vijayawada-520 004

Feedback Analysis Report on B.Sc BZC Botany Curriculum for the academic year 2019-2020 (Title : Plant Taxonomy and Embryology)

S.R.R and C.V.R Government Degree College (A), Vijayawada conferred with Autonomous status

This is the Third academic year, the Department of Botany conducted BOS and framed the syllabus for Botany from I to III Semesters by taking all the suggestions from Board of studies members.

Feedback on curriculum is an essential element of the Teaching Learning process. During 2019-2020 Department collected the feedback on curriculum of III Semester Botany Syllabus from various stakeholders like students, alumni, teachers, parents and employers in offline mode through specific format. This feedback is collected, analyzed and taken into consideration for further enrichment of the curriculum in terms of course quality and design.

Students' Feedback:

An effort was made to obtain the feedback from all the students of the college. As many as **25** students including parents and Teachers gave responses on the Botany Curriculum.

Majority students stated that overall the syllabus framing was good, application oriented. They suggested few modifications and preferred Extra curricular and Field activities in curriculum. Students opinionated that they need more hands on trainings, more lab experiments field trips, and expecting more practical oriented hands on experience on a few concepts in III Semester Syllabus . Nearly 70 percent of students given feedback on the III Semester Botany Syllabus .

Teachers' Feedback:

Majority Teachers stated that overall the syllabus framing was good application oriented and suggested few modifications

Parents ' Feedback:

Majority Parents stated that overall the syllabus is satisfactory

Feedback Analysis report for VI Semester :

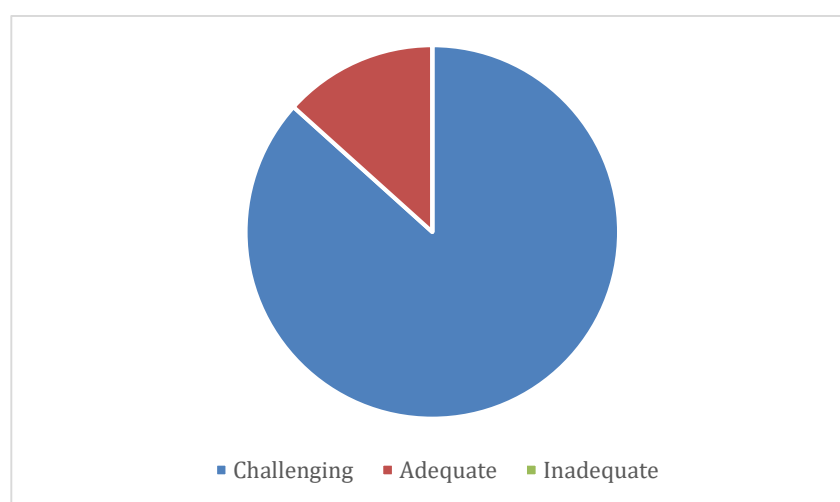
- The analysis of the students' feedback clearly depicts that they are satisfied with the curriculum development.
- It is observed that some of the students expressed that they need more hands-on training , Project works field trips , field works and more Botany skill development training.

Feedback at a glance on Whether Syllabus is challenging :

Challenging: 13

Adequate:02

Inadequate:0

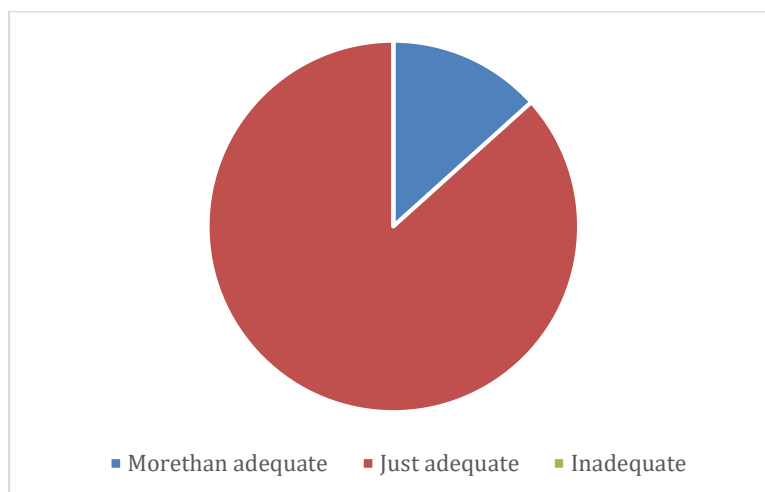


Feedback at a glance on whether their previous knowledge for understanding the course is very much sufficient.

More than adequate : 02

Just adequate: 13

Inadequate : 0

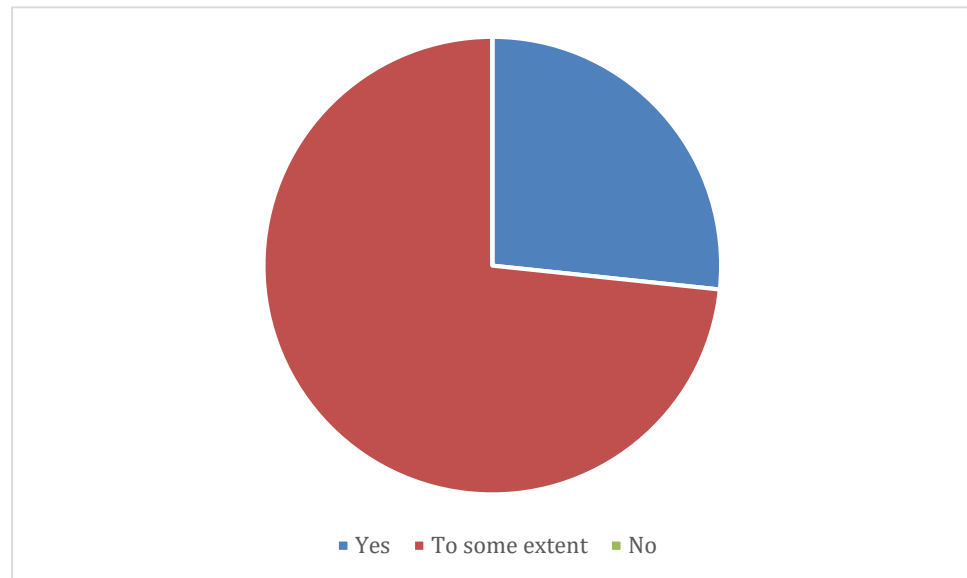


Feedback at a glance on whether representation from Business and industry in Boards of studies is helpful in Designing and improving the courses

Yes : 04

To some extent : 11

No : 0

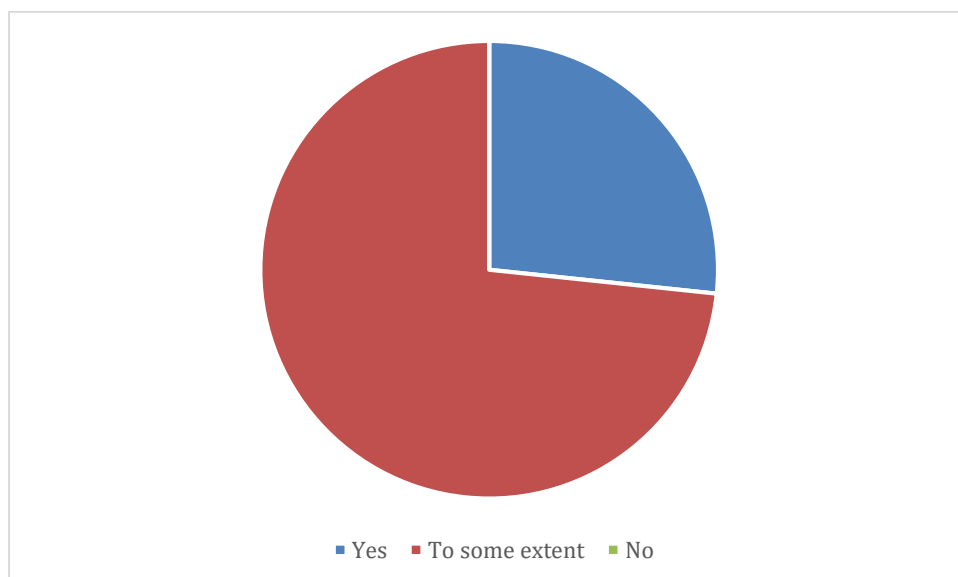


Feedback at a glance on whether Course is revised from time to time

Yes : 10

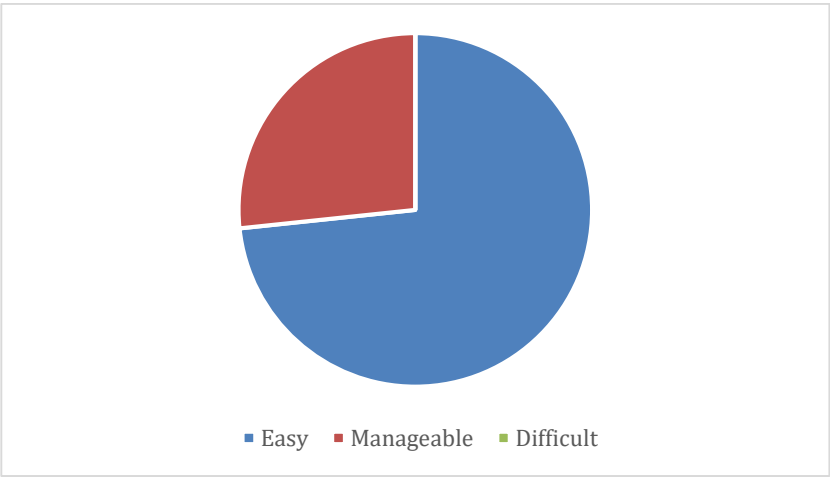
To some extent : 05

No : 0



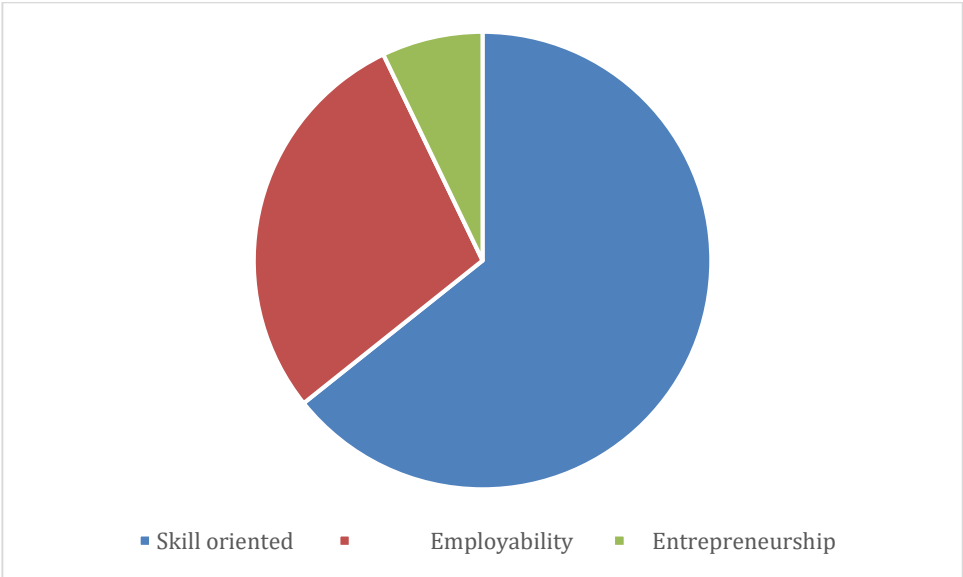
Feedback at a glance on whether Conceptual understanding of the course is easy

Easy : 11
Manageable : 04
Difficult : 0



Feedback at a glance on whether the syllabus application oriented (Skill /Employability/Entrepreneurship)

Skill oriented : 9
Employability:4
Entrepreneurship :1

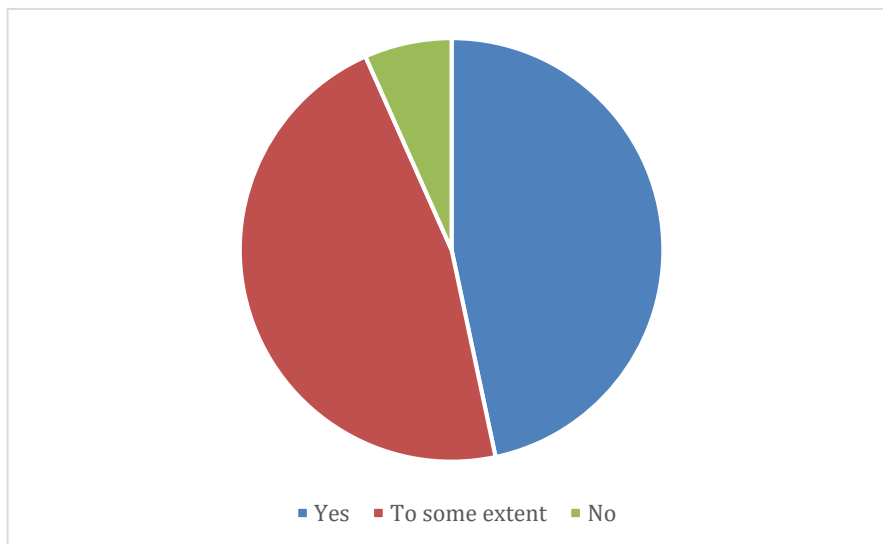


Feedback at a glance on whether the course outcomes meeting Local /Regional/ Global needs

Yes : 7

To some extent : 7

No : 1

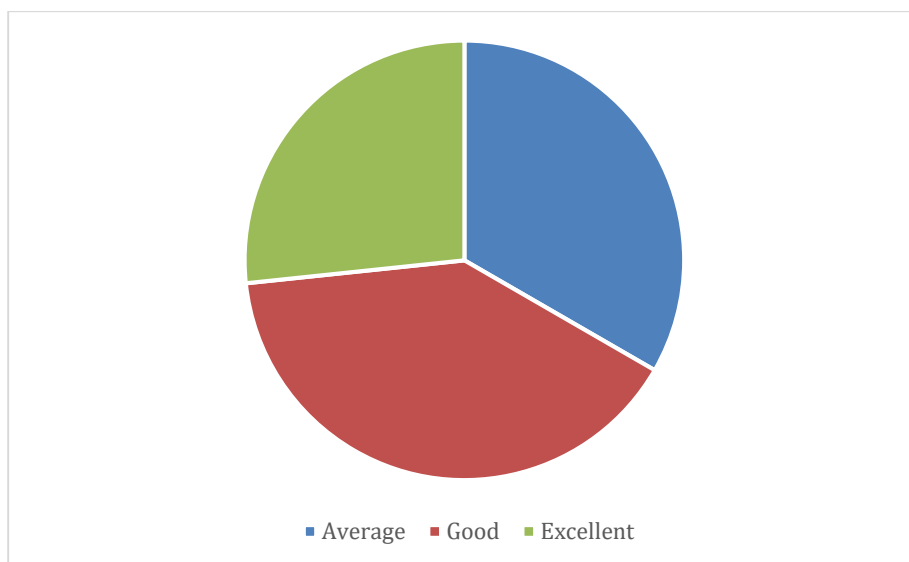


Feedback at a glance on whether Overall rating of the course is Excellent .

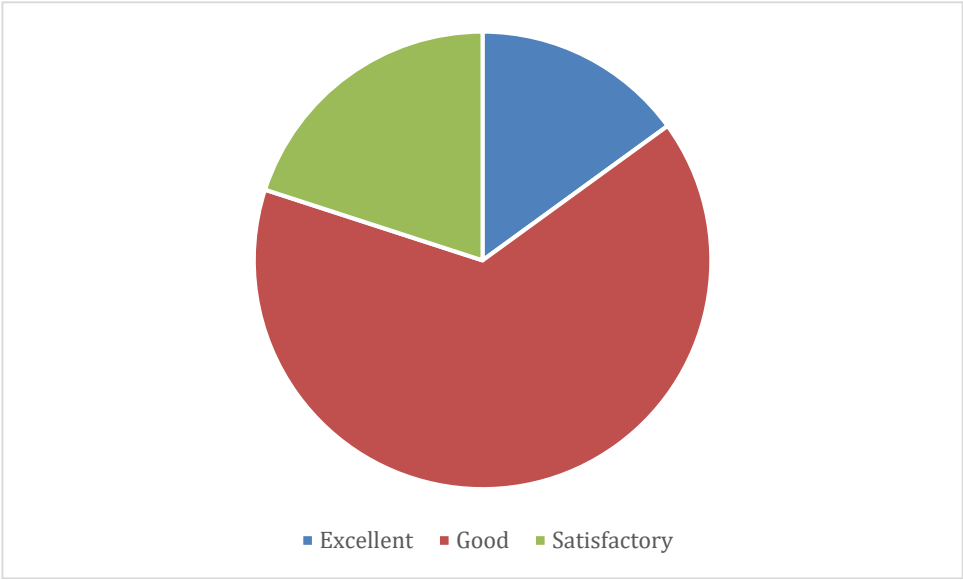
Average :5

Good : 6

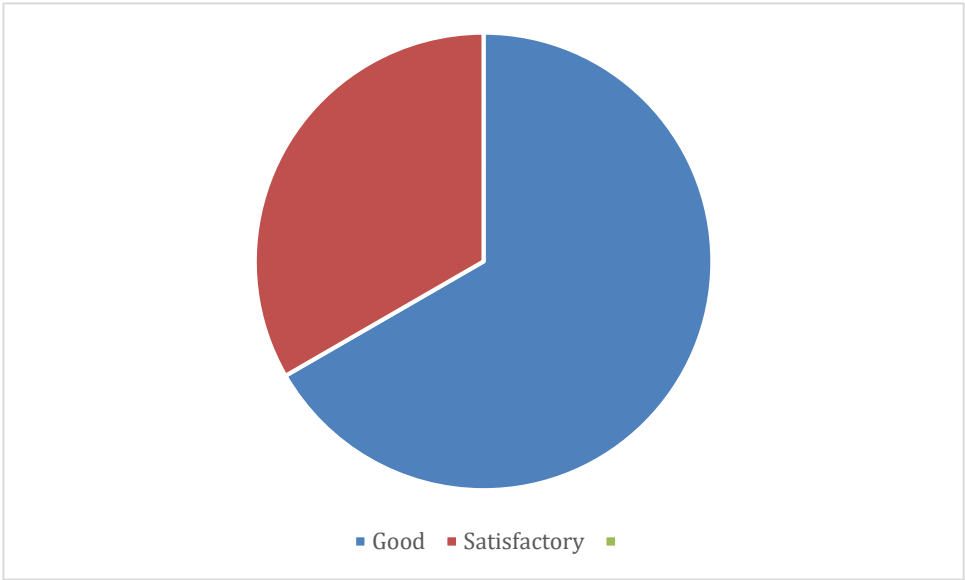
Excellent : 4



Teacher Feedback Analysis: Excellent 15 %, Good - 65 %, Satisfactory - 20 %



Parent Feedback Analysis :



ACTION TAKEN REPORT:

- Student, Parent, Industrialist and Teacher feedback was taken into consideration , 20 % change in syllabus was made in Board of studies 2019-20 meeting especially in practicals in the form of additional inputs focussing more on Hands on experience on physiology experiments, project works.
- To facilitate basic research skills , better lab facilities and to inculcate scientific thinking in the students, innovative Project works and Hands on training in Herbarium preparation are incorporated in the syllabus and purchase of relevant equipment is proposed.
- Considering the feedback of students. Department proposed several extension activities , Project works , Hands on experience and Field works, Botanical tours and Field trips so that students have more skill development, Entrepreneurship and employability skills in the area of plant sciences
- The Dept of Botany proposed and strengthened the Co Curricular and Extracurricular activities as per the feedback.



(Dr. M. S. Lakshmi)
Signature of IQAC

(Coordinator)

(Name)

Name and Signature of
the Co-Ordinator, IQAC

SRR & CVR Govt. College
VIJAYAWADA-4, A.P

D. Jyothsna
Signature of Incharge
LECTURER IN CHARGE
Dept. of Botany
SRR & CVR GOVT. DEGREE COLLEGE
VIJAYAWADA-4, Krishna Dist.

S.R.R & C.V.R Government Degree College (Autonomous), Vijayawada-520 004

Feedback Analysis Report on B.Sc BZC Botany Curriculum for the academic year 2019-2020 (Title : Plant Physiology and Metabolism)

S.R.R and C.V.R Government Degree College (A), Vijayawada conferred with Autonomous status

This is the Third academic year, the Department of Botany conducted BOS and framed the syllabus for Botany from I to IV Semesters by taking all the suggestions from Board of studies members.

Feedback on curriculum is an essential element of the Teaching Learning process. During 2019-2020 Department collected the feedback on curriculum of IV Semester Botany Syllabus from various stakeholders like students, alumni, teachers, parents and employers in offline mode through specific format . This feedback is collected, analyzed and taken into consideration for further enrichment of the curriculum in terms of course quality and design.

Students' Feedback:

An effort was made to obtain the feedback from all the students of the college. As many as **25** students including parents and Teachers gave responses on the Botany Curriculum.

Majority students stated that overall the syllabus framing was good, application oriented. They suggested few modifications and preferred Extra curricular and Field activities in curriculum. Students opinionated that they need more hands on trainings, more lab experiments field trips, and expecting more practical oriented hands on experience on a few concepts in V Semester Syllabus . Nearly 70 percent of students given feedback on the IV Semester Botany Syllabus .

Teachers' Feedback:

Majority Teachers stated that overall the syllabus framing was good application oriented and suggested few modifications

Parents ' Feedback:

Majority Parents stated that overall the syllabus is satisfactory

Feedback Analysis report for IV Semester :

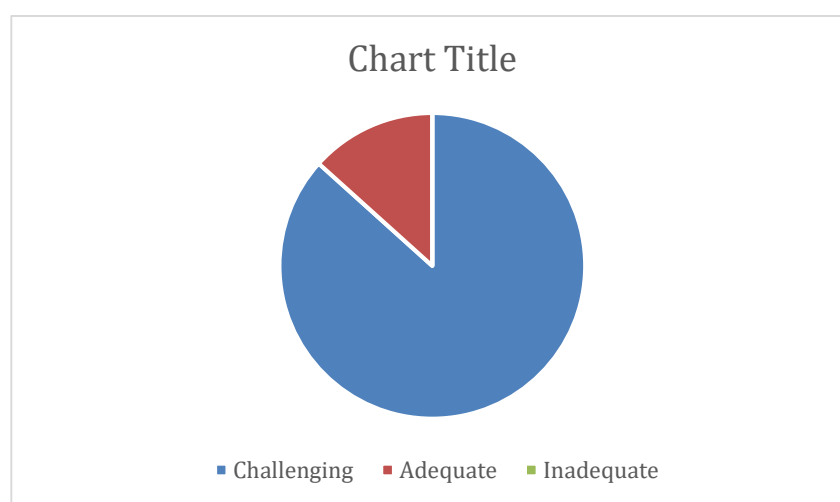
- The analysis of the students' feedback clearly depicts that they are satisfied with the curriculum development.
- It is observed that some of the students expressed that they need more hands-on training , Project works field trips , field works and more Botany skill development training.

Feedback at a glance on Whether Syllabus is challenging :

Challenging: 13

Adequate:02

Inadequate:0

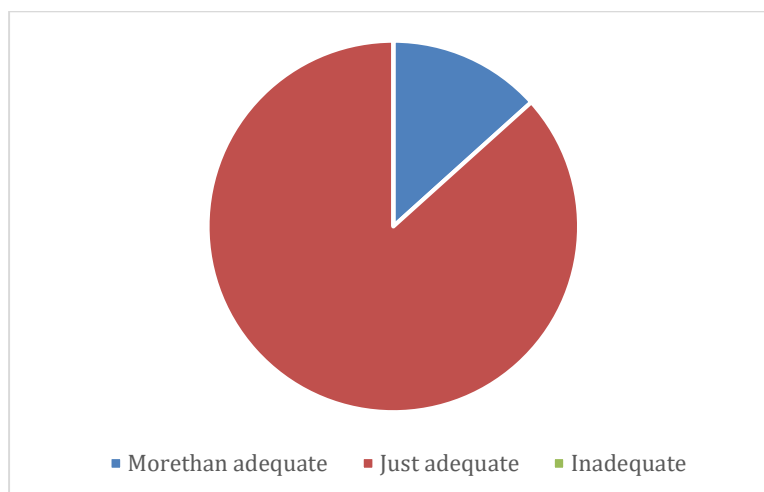


Feedback at a glance on whether their previous knowledge for understanding the course is very much sufficient.

More than adequate : 02

Just adequate: 13

Inadequate : 0

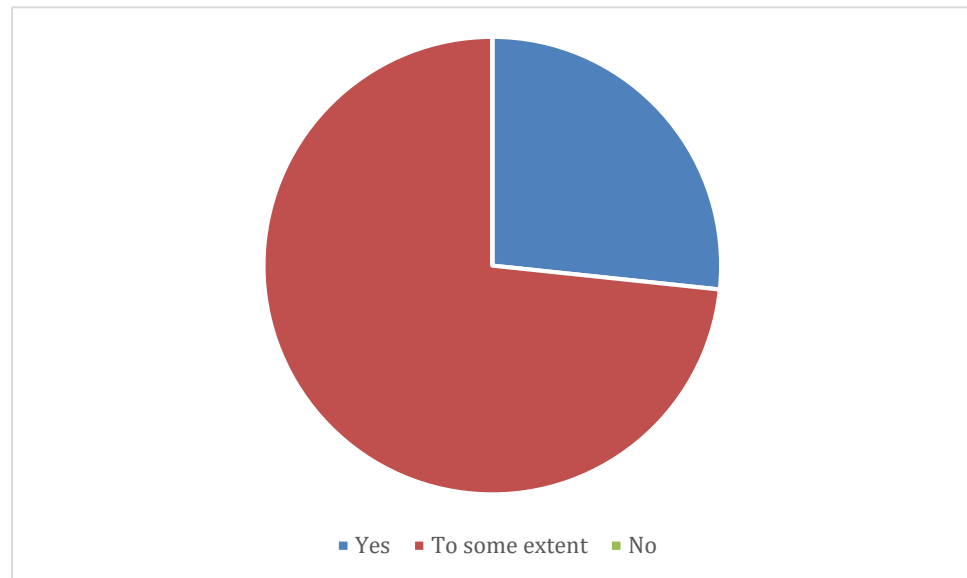


Feedback at a glance on whether representation from Business and industry in Boards of studies is helpful in Designing and improving the courses

Yes : 04

To some extent : 11

No : 0

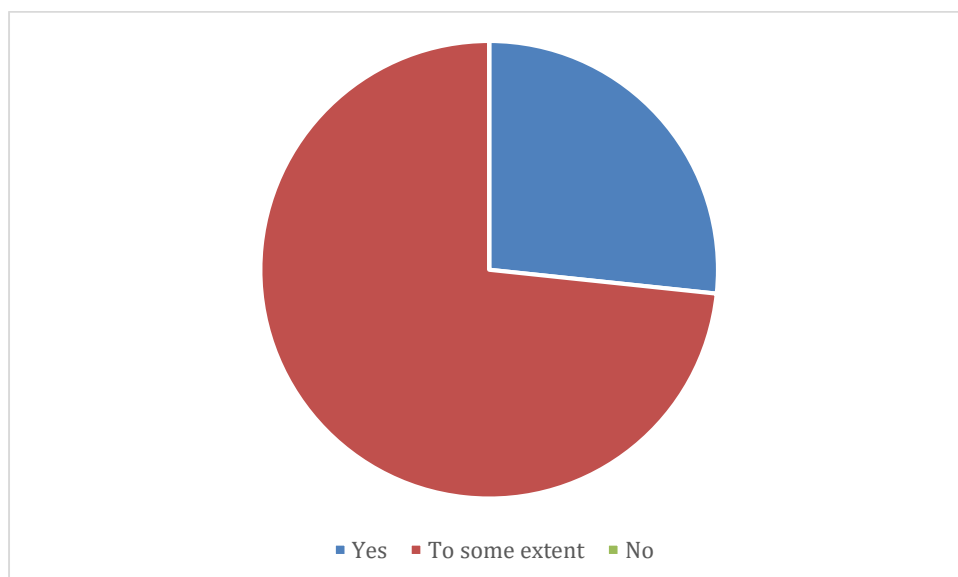


Feedback at a glance on whether Course is revised from time to time

Yes : 10

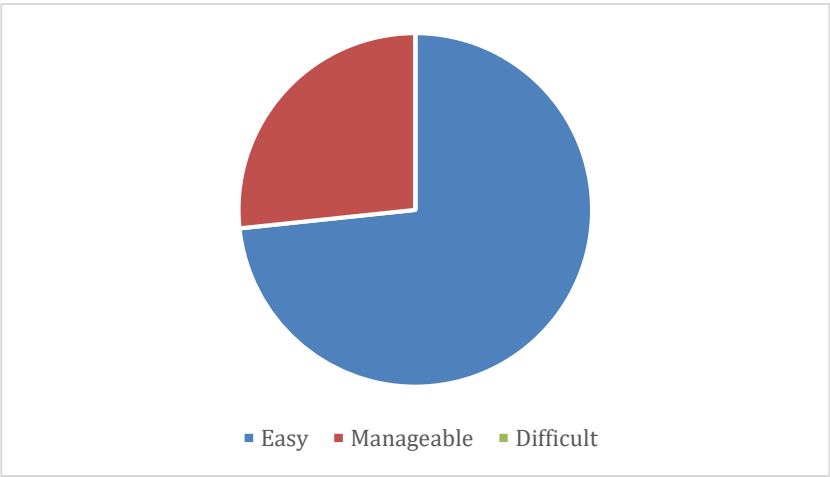
To some extent : 05

No : 0



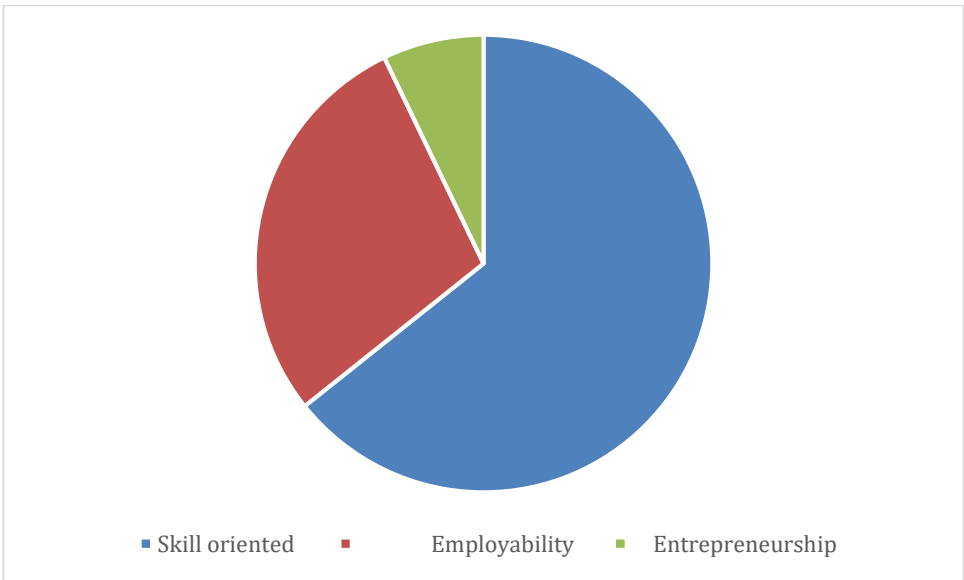
Feedback at a glance on whether Conceptual understanding of the course is easy

Easy : 11
Manageable : 04
Difficult : 0



Feedback at a glance on whether the syllabus application oriented (Skill /Employability/Entrepreneurship)

Skill oriented : 9
Employability:4
Entrepreneurship :1

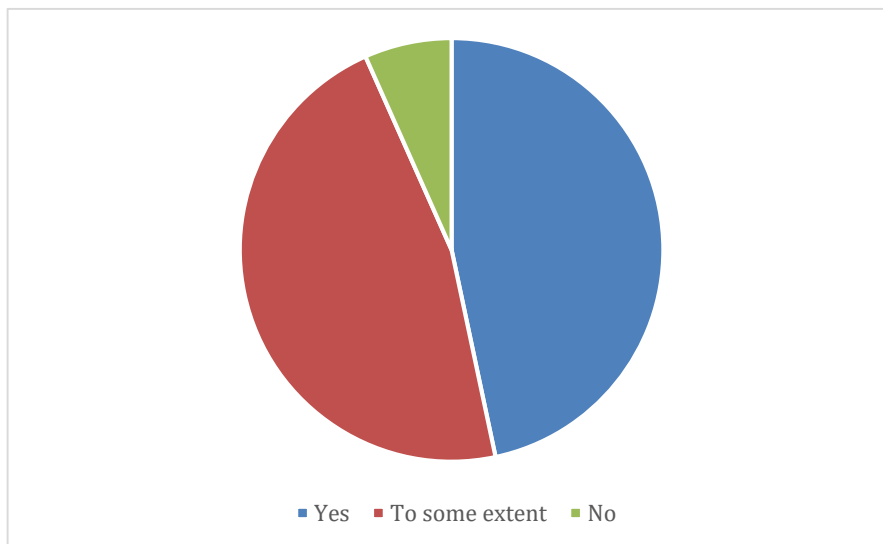


Feedback at a glance on whether the course outcomes meeting Local /Regional/ Global needs

Yes : 7

To some extent : 7

No : 1

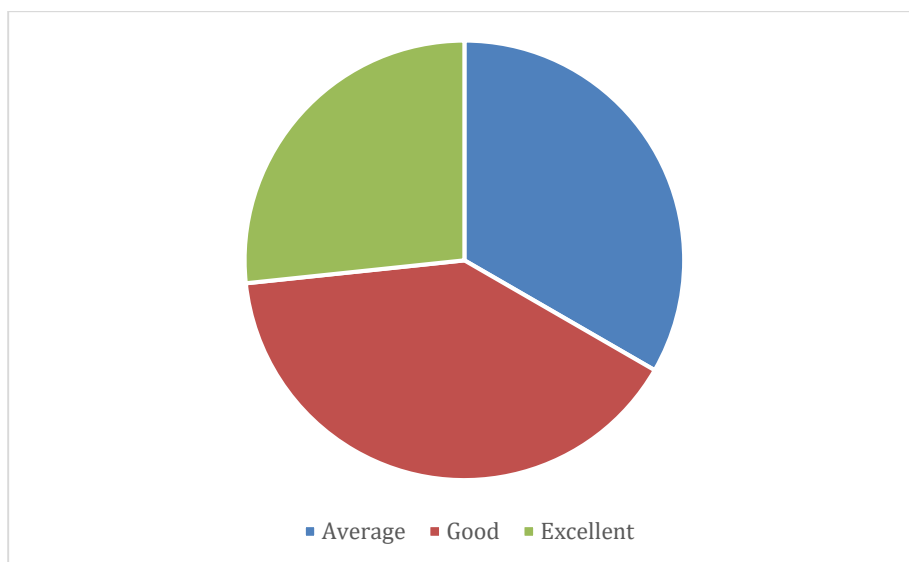


Feedback at a glance on whether Overall rating of the course is Excellent .

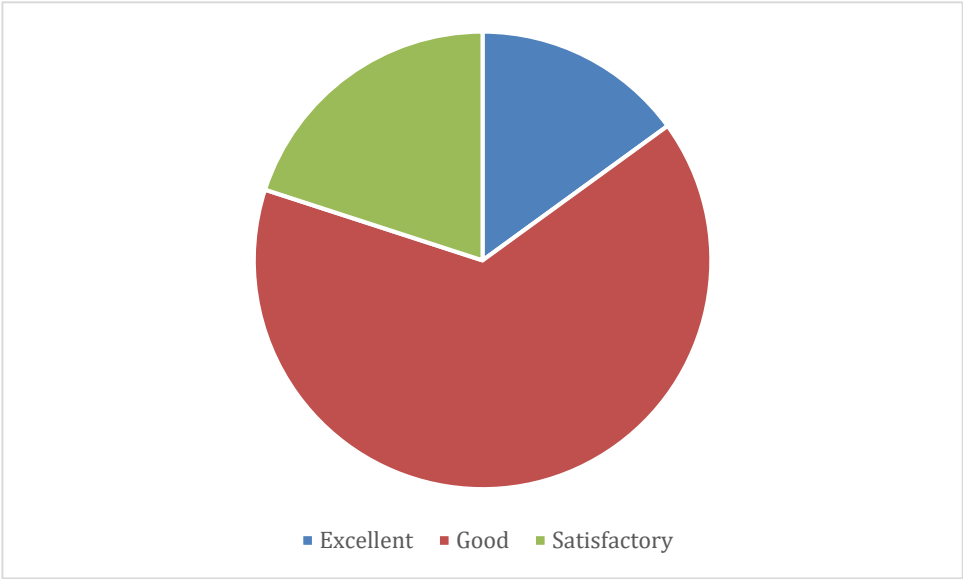
Average :5

Good : 6

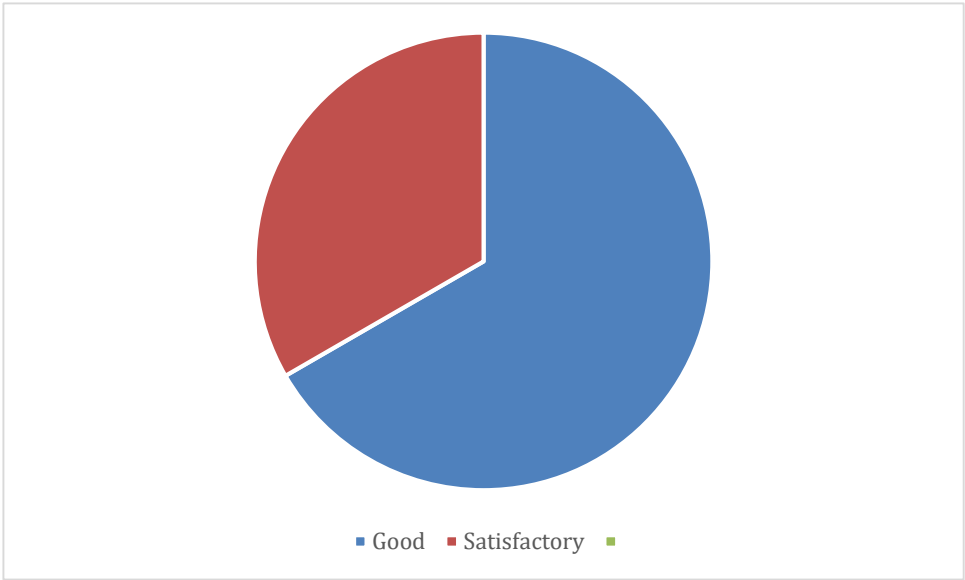
Excellent : 4



Teacher Feedback Analysis: Excellent 15 %, Good - 65 %, Satisfactory - 20 %



Parent Feedback Analysis :



ACTION TAKEN REPORT:

- Student, Parent, Industrialist and Teacher feedback was taken into consideration , 20 % change in syllabus was made in Board of studies 2019-20 meeting especially in practicals in the form of additional inputs focussing more on Hands on experience on physiology experiments, project works.
- To facilitate basic research skills , better lab facilities and to inculcate scientific thinking in the students, innovative Project works and Hands on training in experiments incorporated in the syllabus and purchase of relevant physiology equipment is proposed.
- Considering the feedback of students. Department proposed several extension activities , Project works , Hands on experience and Field works, Botanical tours and Field trips so that students have more skill development, Entrepreneurship and employability skills in the area of plant sciences
- The Dept of Botany proposed and strengthened the Co Curricular and Extracurricular activities as per the feedback.



Signature of ZQAL Coordinator

Name and Signature of
the Co-Ordinator, IQAC
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Signature of Incharge

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Feedback on curriculum is an essential element of the Teaching Learning process. During 2019-2020 Department collected the feedback on curriculum of V Semester Botany Syllabus from various stakeholders like students, alumni, teachers, parents and employers in offline mode through specific format. This feedback is collected, analyzed and taken into consideration for further enrichment of the curriculum in terms of course quality and design.

Students' Feedback:

An effort was made to obtain the feedback from all the students of the college. As many as **25** students including parents and Teachers gave responses on the Botany Curriculum.

Majority students stated that overall the syllabus framing was good, application oriented. They suggested few modifications and preferred Extra curricular and Field activities in curriculum. Students opinionated that they need more hands on trainings, more lab experiments field trips, and expecting more practical oriented hands on experience on a few concepts in V Semester Syllabus. Nearly 70 percent of students given feedback on the V Semester Botany Syllabus.

Teachers' Feedback:

Majority Teachers stated that overall the syllabus framing was good application oriented and suggested few modifications

Parents' Feedback:

Majority Parents stated that overall the syllabus is satisfactory

Feedback Analysis report for V Semester :

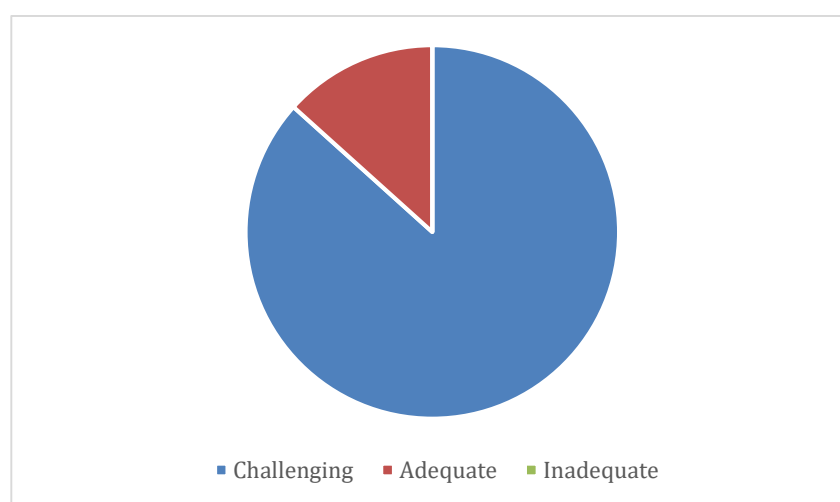
- The analysis of the students' feedback clearly depicts that they are satisfied with the curriculum development.
- It is observed that some of the students expressed that they need more hands-on training , Project works field trips , field works and more Botany skill development training.

Feedback at a glance on Whether Syllabus is challenging :

Challenging: 12

Adequate:03

Inadequate:0

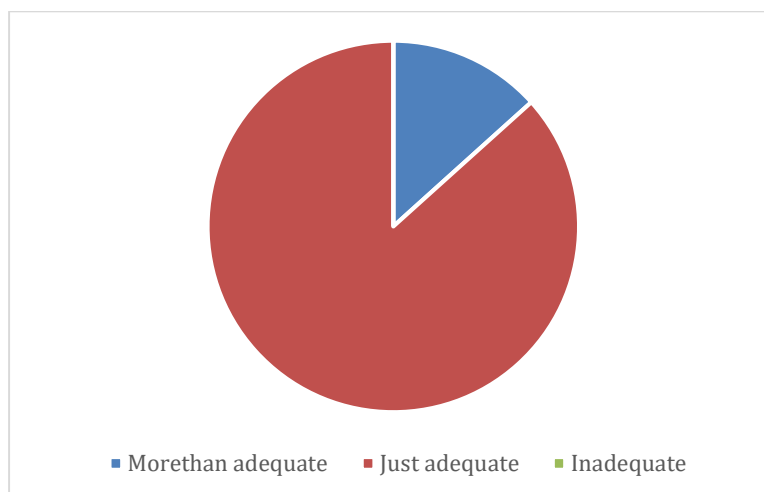


Feedback at a glance on whether their previous knowledge for understanding the course is very much sufficient.

More than adequate : 03

Just adequate: 12

Inadequate : 0

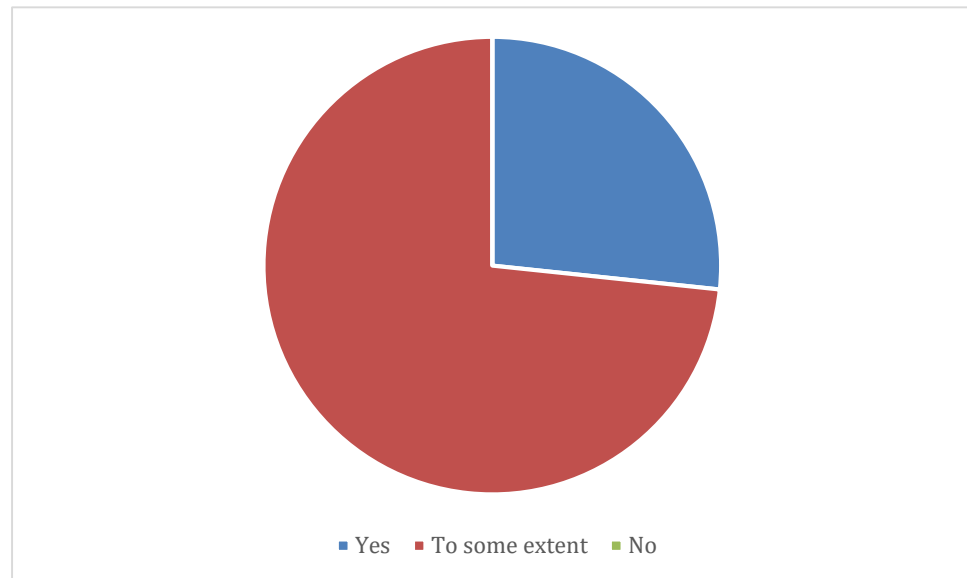


Feedback at a glance on whether representation from Business and industry in Boards of studies is helpful in Designing and improving the courses

Yes : 02

To some extent : 13

No : 0

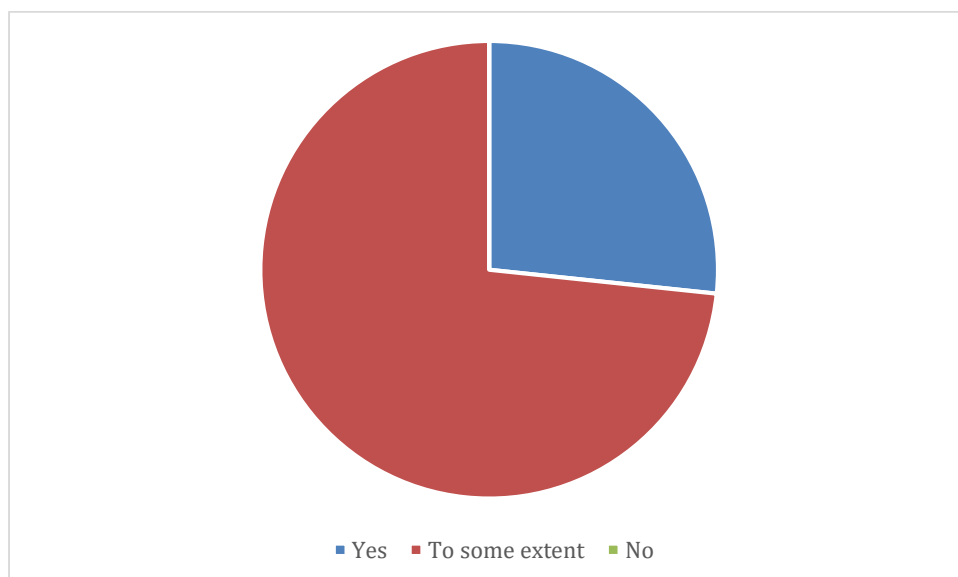


Feedback at a glance on whether Course is revised from time to time

Yes : 11

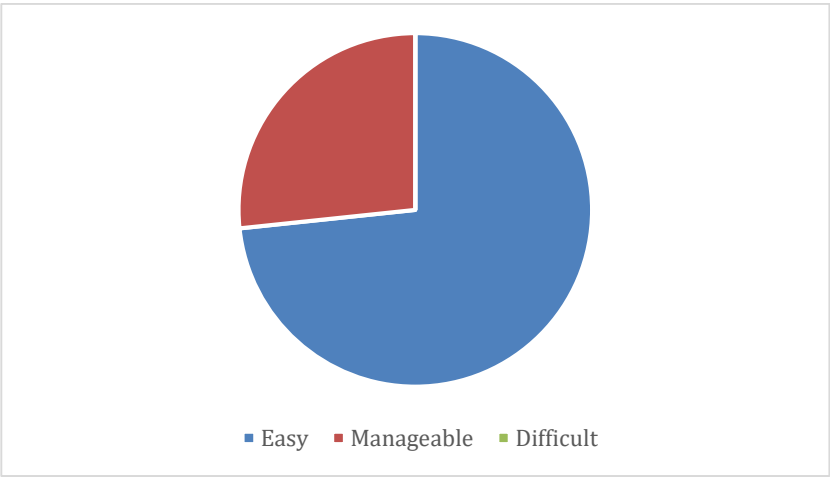
To some extent : 04

No : 0



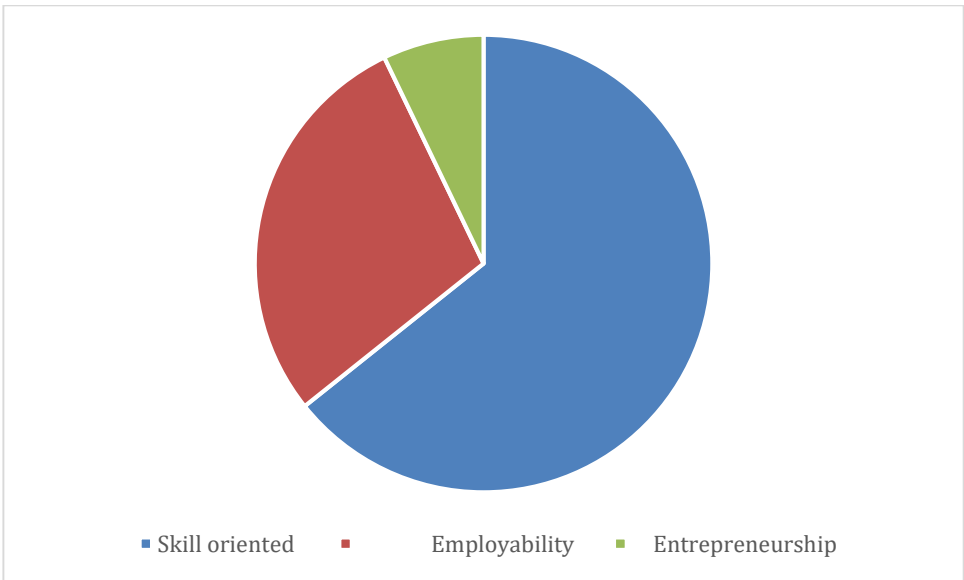
Feedback at a glance on whether Conceptual understanding of the course is easy

Easy : 12
Manageable : 03
Difficult : 0



Feedback at a glance on whether the syllabus application oriented (Skill /Employability/Entrepreneurship)

Skill oriented : 9
Employability:5
Entrepreneurship :1

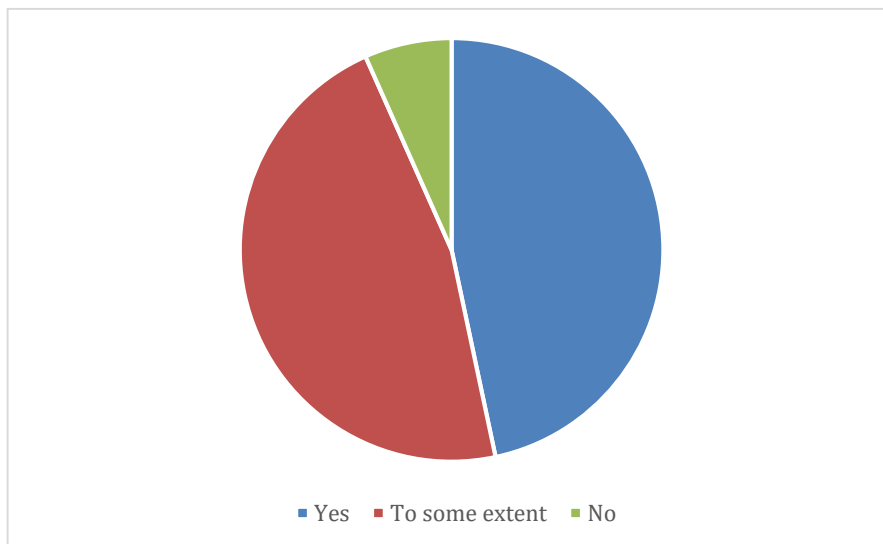


Feedback at a glance on whether the course outcomes meeting Local /Regional/ Global needs

Yes : 8

To some extent : 6

No : 1

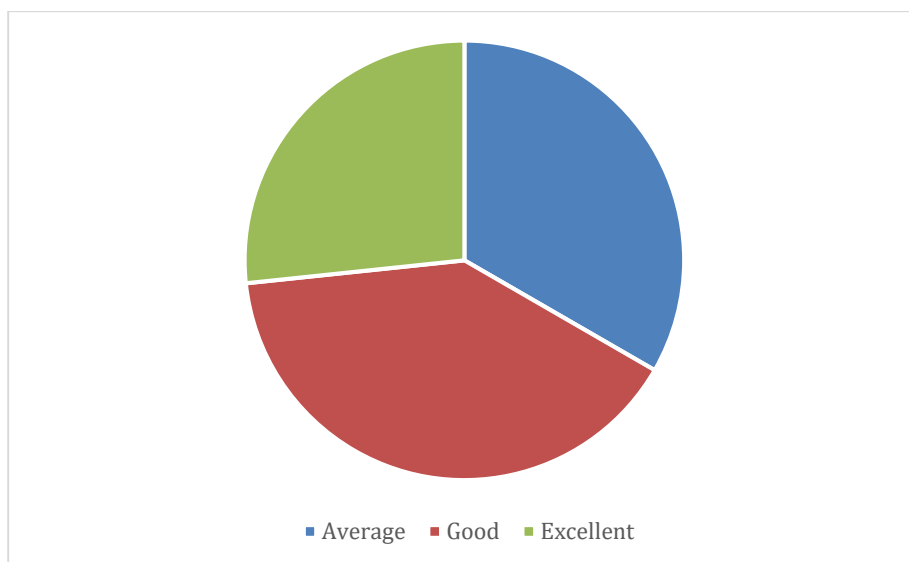


Feedback at a glance on whether Overall rating of the course is Excellent .

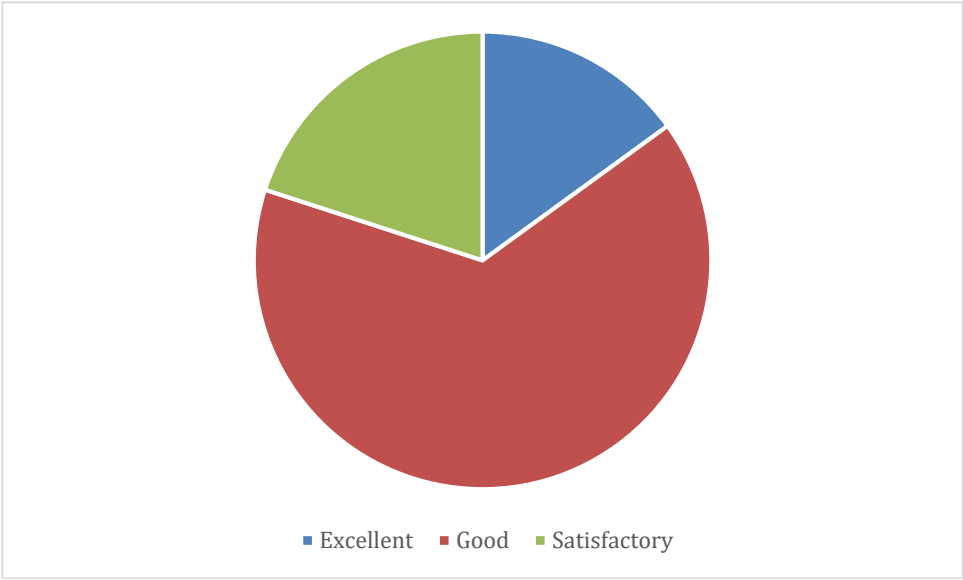
Average :6

Good : 6

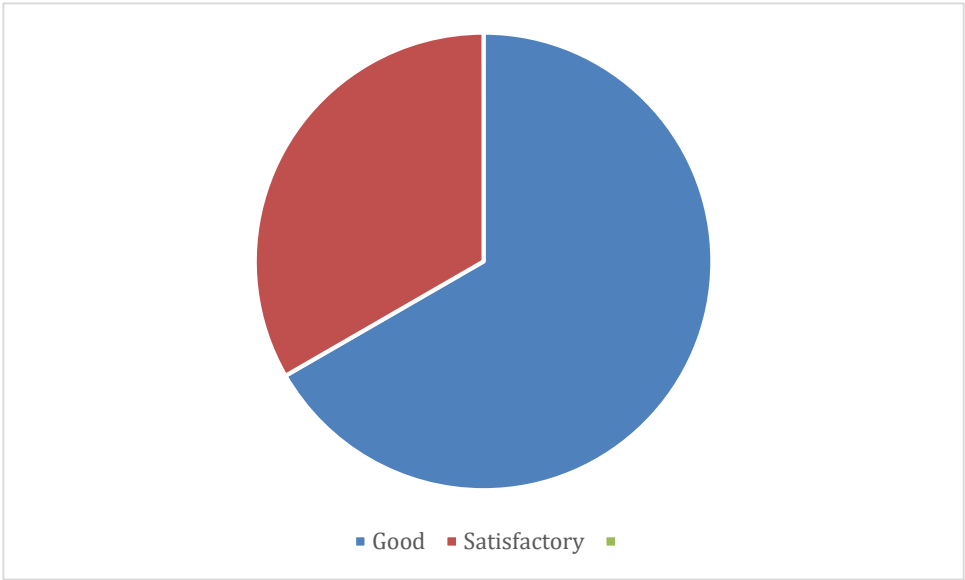
Excellent : 3



Teacher Feedback Analysis: Excellent 15 %, Good - 65 %, Satisfactory - 20 %

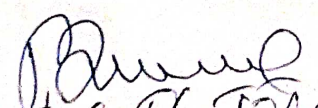


Parent Feedback Analysis :

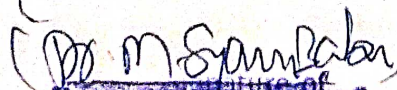


ACTION TAKEN REPORT:

- Student, Parent, Industrialist and Teacher feedback was taken into consideration , 20 % change in syllabus was made in Board of studies 2019-20 meeting especially in practicals in the form of additional inputs focussing more on Hands on experience on physiology experiments, project works.
- To facilitate basic research skills , better lab facilities and to inculcate scientific thinking in the students, innovative Project works and Hands on training in Herbarium preparation are incorporated in the syllabus and purchase of relevant physiology equipment is proposed.
- Considering the feedback of students. Department proposed several extension activities , Project works , Hands on experience and Field works, Botanical tours, sampling techniques and Ecology Field trips so that students have more skill development, Entrepreneurship and employability skills in the area of plant sciences
- The Dept of Botany proposed and strengthened the Co Curricular and Extracurricular activities as per the feedback.


Signature of IQAC

(Coordinator)


Name and Signature of
the Co-Ordinator IQAC
SRR & CVR GOVT. College
A.P.
VIJAYAWADA-4, A.P.

D. Jyothu
Signature of Incharge

LECTURER IN CHARGE
Dept. of Botany
SRR & CVR GOVT. DEGREE COLLEGE
VIJAYAWADA-4, Krishna Dist.

S.R.R & C.V.R Government Degree College (Autonomous), Vijayawada-520 004

Feedback Analysis Report on B.Sc BZC Botany Curriculum for the academic year 2019-2020 (Title : Plant Tissue culture and its Biotechnological applications)

S.R.R and C.V.R Government Degree College (A), Vijayawada conferred with Autonomous status

This is the Third academic year, the Department of Botany conducted BOS and framed the syllabus for Botany from I to VI Semesters by taking all the suggestions from Board of studies members.

Feedback on curriculum is an essential element of the Teaching Learning process. During 2019-2020 Department collected the feedback on curriculum of VI Semester Botany Syllabus from various stakeholders like students, alumni, teachers, parents and employers in offline mode through specific format. This feedback is collected, analyzed and taken into consideration for further enrichment of the curriculum in terms of course quality and design.

Students' Feedback:

An effort was made to obtain the feedback from all the students of the college. As many as **25** students including parents and Teachers gave responses on the Botany Curriculum.

Majority students stated that overall the syllabus framing was good, application oriented. They suggested few modifications and preferred Extra curricular and Field activities in curriculum. Students opinionated that they need more hands on trainings, more lab experiments field trips, and expecting more practical oriented hands on experience on a few concepts in VI Semester Syllabus . Nearly 70 percent of students given feedback on the VI Semester Botany Syllabus .

Teachers' Feedback:

Majority Teachers stated that overall the syllabus framing was good application oriented and suggested few modifications

Parents ' Feedback:

Majority Parents stated that overall the syllabus is satisfactory

Feedback Analysis report for VI Semester :

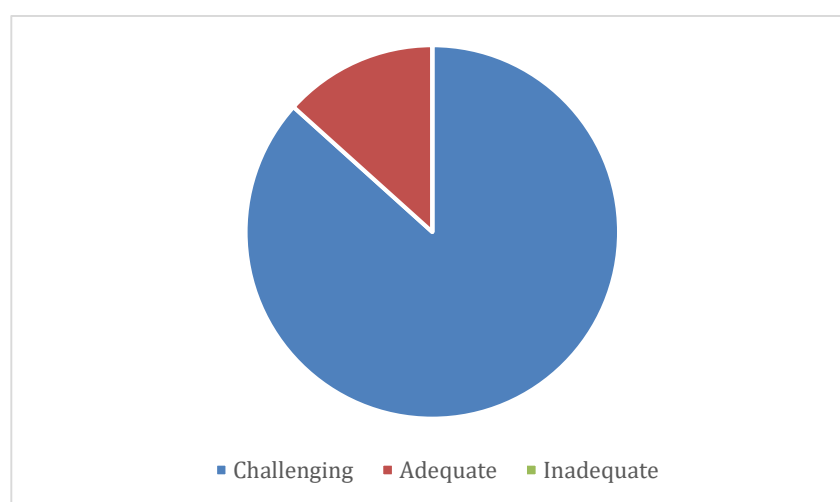
- The analysis of the students' feedback clearly depicts that they are satisfied with the curriculum development.
- It is observed that some of the students expressed that they need more hands-on training , Project works field trips , field works and more Botany skill development training.

Feedback at a glance on Whether Syllabus is challenging :

Challenging: 13

Adequate:02

Inadequate:0

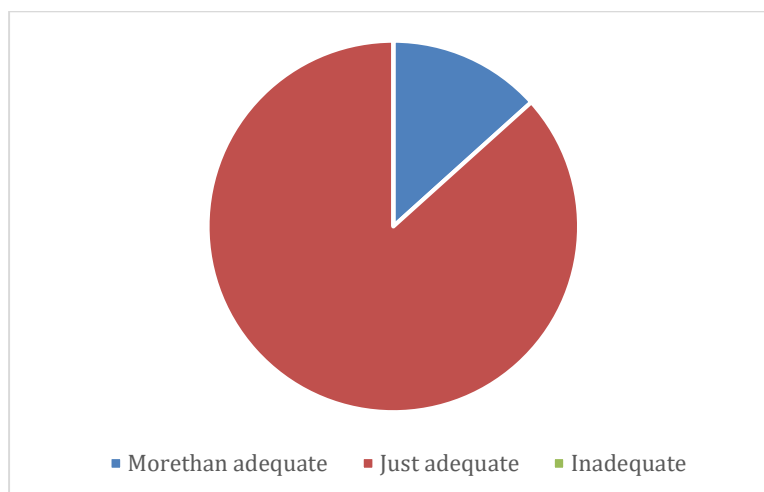


Feedback at a glance on whether their previous knowledge for understanding the course is very much sufficient.

More than adequate : 02

Just adequate: 13

Inadequate : 0

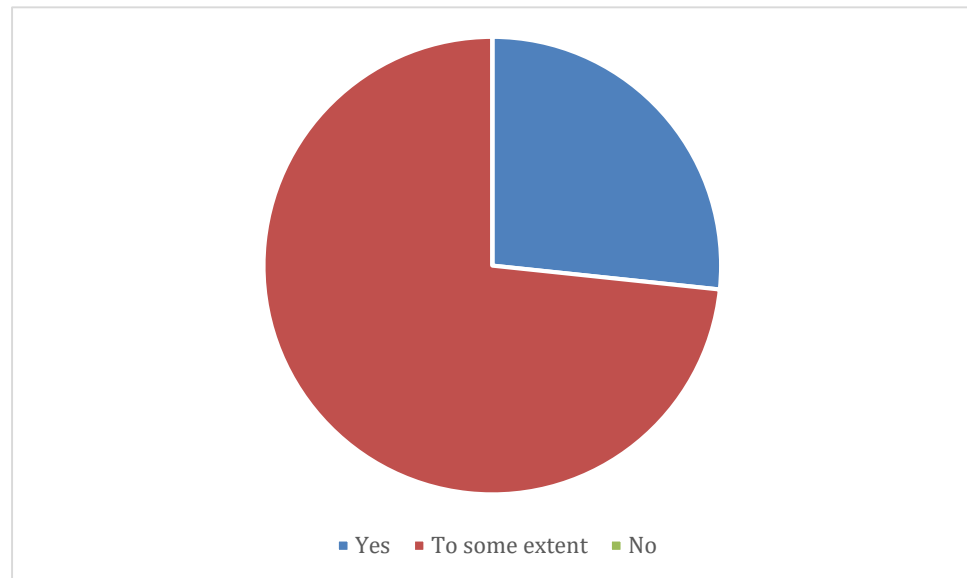


Feedback at a glance on whether representation from Business and industry in Boards of studies is helpful in Designing and improving the courses

Yes : 04

To some extent : 11

No : 0

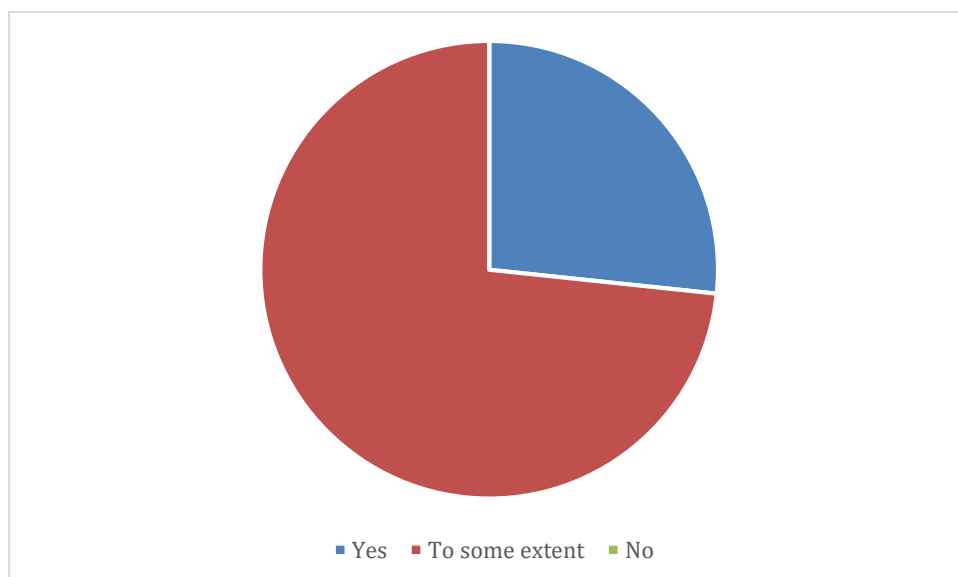


Feedback at a glance on whether Course is revised from time to time

Yes : 10

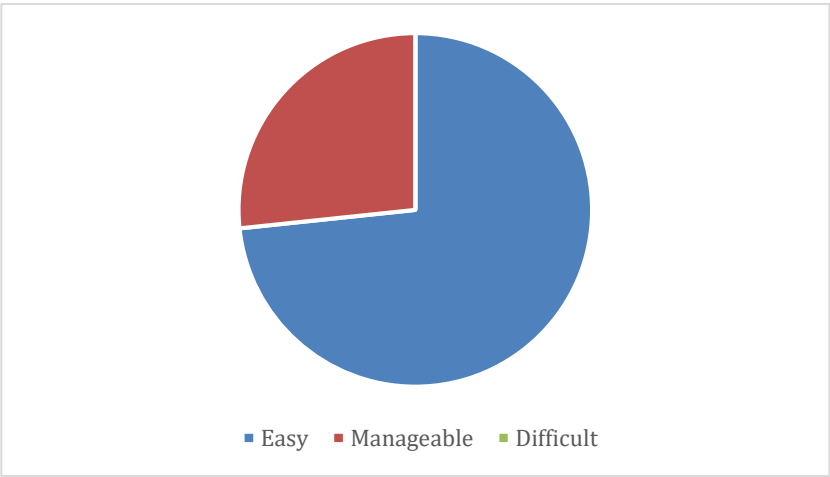
To some extent : 05

No : 0



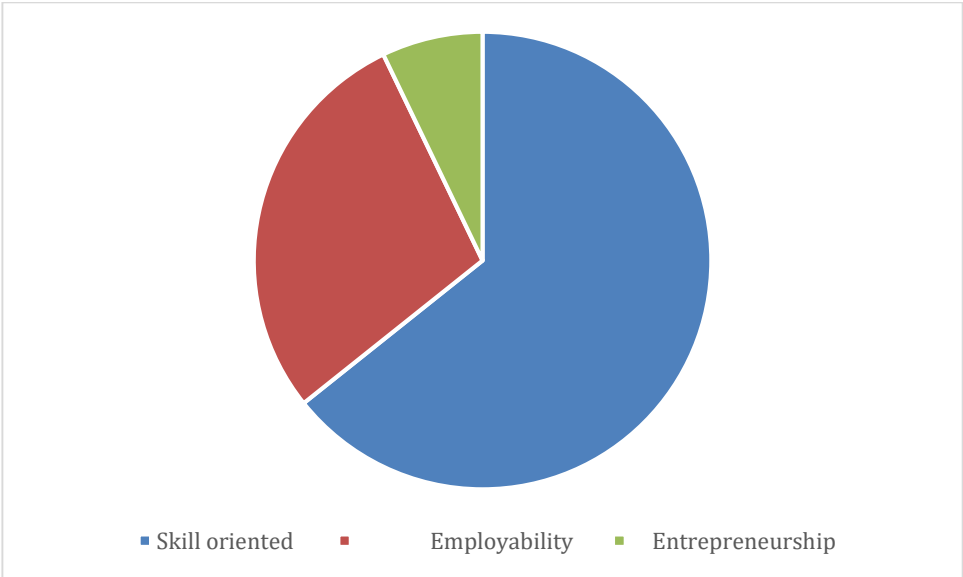
Feedback at a glance on whether Conceptual understanding of the course is easy

Easy : 11
Manageable : 04
Difficult : 0



Feedback at a glance on whether the syllabus application oriented (Skill /Employability/Entrepreneurship)

Skill oriented : 9
Employability:4
Entrepreneurship :1

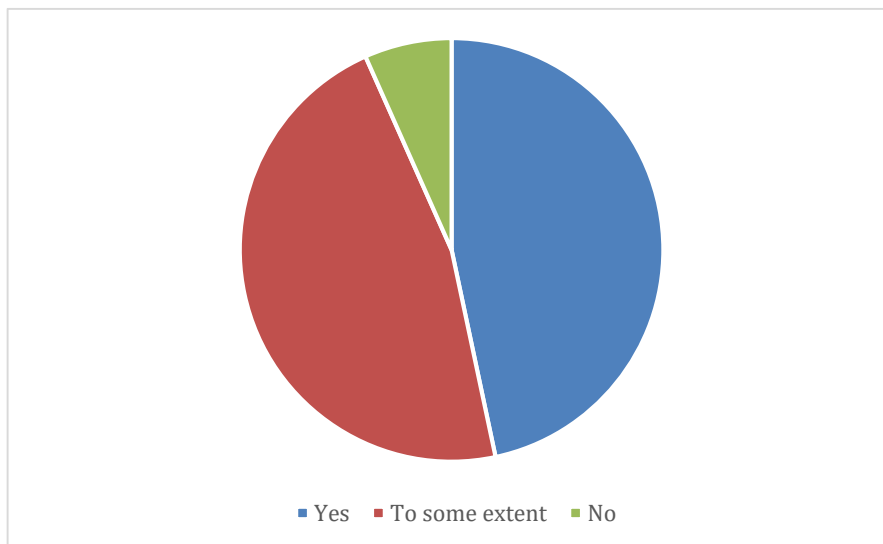


Feedback at a glance on whether the course outcomes meeting Local /Regional/ Global needs

Yes : 7

To some extent : 7

No : 1

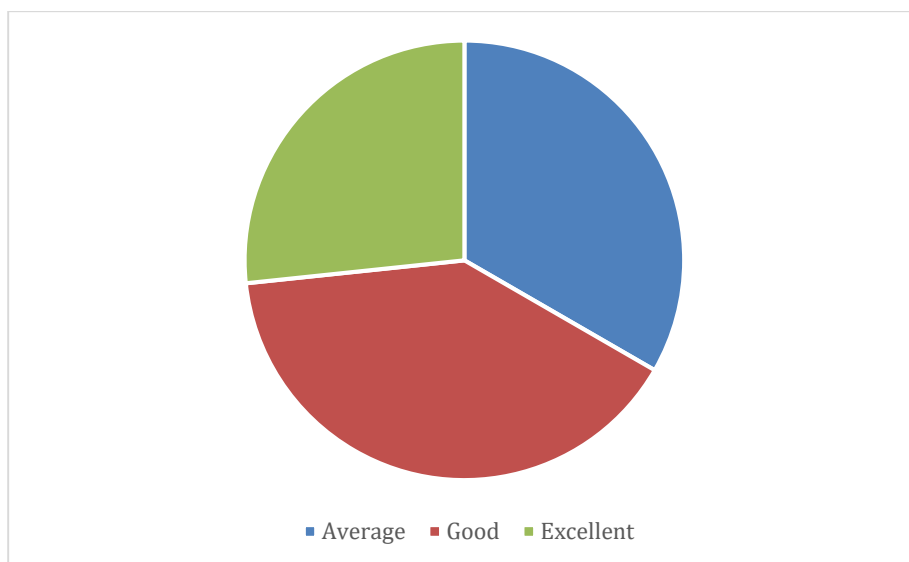


Feedback at a glance on whether Overall rating of the course is Excellent .

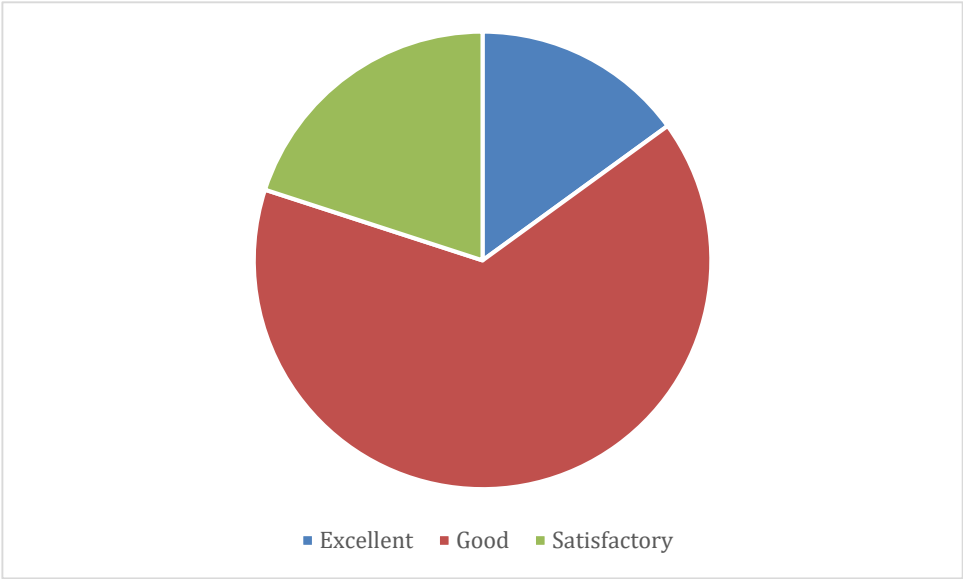
Average :5

Good : 6

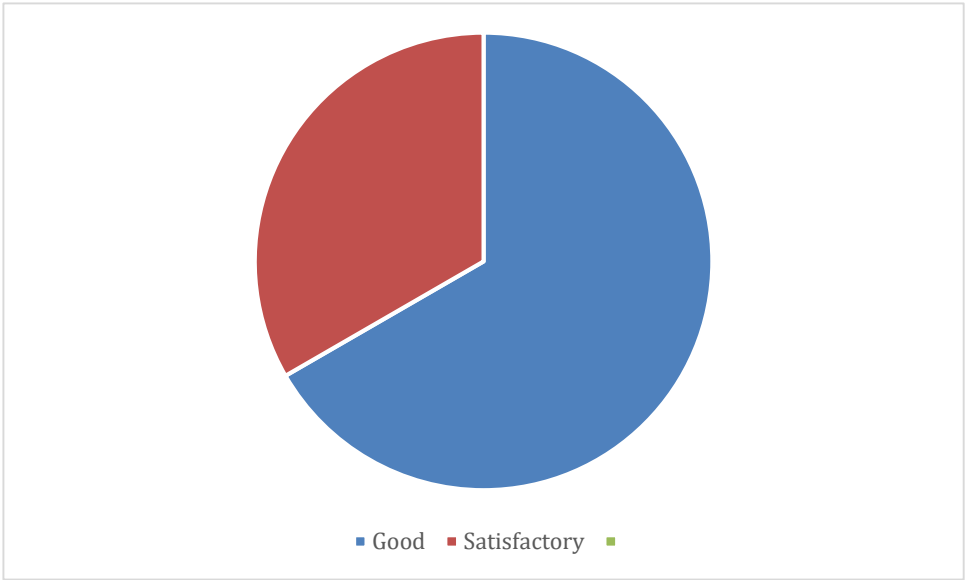
Excellent : 4



Teacher Feedback Analysis: Excellent 15 %, Good - 65 %, Satisfactory - 20 %



Parent Feedback Analysis :



ACTION TAKEN REPORT:

- Student, Parent, Industrialist and Teacher feedback was taken into consideration , 20 % change in syllabus was made in Board of studies 2019-20 meeting especially in practicals in the form of additional inputs focussing more on Hands on experience on physiology experiments, project works.
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